

Inspection of Nuffy Day Nursery - Cottingley

Cottingley Manor, Cottingley New Road, Bingley BD16 1TZ

Inspection date: 8 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The promotion of children's health and well-being is at the heart of this setting. Children take part in an excellent array of physical activities with confidence. Staff take small groups of children to the indoor swimming pool. Children learn how to swim. Babies join in with music-and-movement sessions with excitement. They laugh and smile as they move their bodies while staff play musical instruments. Children use various tools during dough activities. They learn to roll and squeeze the dough in their hands. Children form positive friendships and share their experiences with others. They behave well. Children work together and use small utensils safely when cutting up vegetables. Babies explore a mixture of cornflour and water. They watch with interest as the mixture drips from their hands. This helps them to develop good hand-to-eye coordination. Children talk about the different smells and textures. Staff play alongside them and show an interest in their play. Children are equipped with the key skills needed for future learning and their eventual move to school. They make good progress in all areas of their development.

What does the early years setting do well and what does it need to do better?

- The newly appointed manager demonstrates a clear vision for the setting. She shares this with parents and invites them to express their ideas. The manager recognises there are opportunities for further development in the outdoor area. She is proactive in addressing these areas of improvement.
- The manager conducts supervision sessions with the well-qualified staff and identifies training needs. She has recently implemented new changes within the staffing team. However, she now requires time to embed consistent teaching practices across all areas of the setting.
- Staff provide wonderful opportunities for children to explore the world around them. For example, children look for insects and birds around the large pond outside of the setting. Children excitedly talk about the different things they discovered. This helps to promote children's communication and language skills.
- Staff help to promote children's imaginative skills. They help children to retell their favourite stories. Children recall the different items in story books and look for similar items in their environment. They talk about the characters and re-enact various parts of the story. However, on occasions, staff do not provide children with enough time to think about their responses to questions asked. They ask them further questions in quick succession.
- Partnership working with parents is a key strength for this setting. Staff provide an array of opportunities for parents to contribute to their children's learning. They share assessments and activity ideas. Staff provide information to parents for them to try different activities at home. For example, children take home the setting's mascot teddy bear. Parents write all about the adventures their child

had at home with the teddy bear. This helps to provide a continued approach to children's learning.

- Children form good attachments with staff that care for them. They behave well. Staff celebrate children's achievements and are good role models. They provide children with praise and encouragement as children play. This helps to promote children's self-esteem.
- Staff encourage children to develop good levels of independence. Children learn to tidy away resources after play and take part in small tasks appropriate to their age. Older children learn to serve themselves during mealtimes.
- Children have excellent opportunities to learn the importance of following a healthy lifestyle. They are provided with nutritious meals and snacks. Children demonstrate a good understanding of the importance of following good hygiene practices and learn good self-care skills.
- Children are confident learners and settle quickly into the setting. Staff gather information from parents about what children know and can already do. They plan exciting activities for children based on their interests. Staff observe children during play and form accurate assessments. This helps them to identify what children need to learn next.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding procedures. There are robust induction procedures in place. The manager ensures staff suitability checks are completed and safe recruitment procedures are followed. Staff complete extensive safeguarding training. For instance, they complete detailed workbooks that help them to evaluate their learning. They have a clear understanding of the settings safeguarding policies and what to do in the event of a concern about another staff members practice. Staff are alert to the possible indicators of abuse and how to report any concerns they might have about the welfare of a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with enough time to think about their responses before asking further questions
- refine performance management systems to help embed a consistent approach to teaching across all aspects of the setting.

Setting details

Unique reference number	EY552604
Local authority	Bradford
Inspection number	10126141
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	75
Number of children on roll	40
Name of registered person	Nuffield Health
Registered person unique reference number	RP905010
Telephone number	01274568080
Date of previous inspection	Not applicable

Information about this early years setting

Nuffy Day Nursery – Cottingley registered in 2017. The nursery employs 13 members of childcare staff, 11 of whom hold appropriate early years qualifications at level 3, including one at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a learning walk with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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