

Inspection of Wargrave Pre-School

Recreation Ground, off East View Road, Wargrave, Berkshire RG10 8BH

Inspection date: 22 October 2019

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children feel safe and are happy at the pre-school. They enter the environment with confidence and enjoy a range of activities which provide them with varied learning experiences. Children confidently move around the pre-school, choosing what they would like to do. Staff keep them motivated and engaged by playing with the children and obtaining further resources that they ask for, to support their play and interests. Children are well supported by staff and are developing positive relationships with each other. For example, they enjoy playing and exploring together as they eagerly investigate the pumpkins and the pulp with a range of tools.

Staff monitor children's progress effectively. They plan a range of activities based on the curriculum, which helps children to make good progress from their starting points, while developing skills required for their future learning. Staff support children's communication and language skills well and speak clearly to them during play. Children learn about rhyme, sounds and letters successfully through storytelling and discussions with staff. Children enjoy being physically active. They enthusiastically join in with singing and dance with excitement to music. For example, they have great fun when dancing as superheroes, rescuing teddy bears and using scarves.

What does the early years setting do well and what does it need to do better?

- The manager and staff work well together to monitor the quality of the curriculum provided. For example, they meet at the beginning of the session to discuss the activities on offer and how these can be used to improve the individual development of each child. This successfully helps all staff to know how to support children's next steps in learning during the day.
- Staff organise the space well, and the learning environment is welcoming and ready for children to start to play and enjoy activities on arrival. However, at times, staff do not consistently organise some activities or changes between activities effectively, to maintain children's ongoing attention and involvement in their learning.
- Staff support children to learn about the importance of maintaining an active and healthy lifestyle. Children eat nutritious and healthy snacks and have regular outdoor play. They learn about how fruit and vegetables grow. They help to care for plants in the pre-school garden and then pick the produce for snack time, such as strawberries and tomatoes. Children are encouraged to follow good hygiene routines and staff teach children to be independent. For example, children serve themselves food and pour their own drinks.
- Children are confident and happy at the setting and demonstrate a good sense of belonging. Overall, children behave well. However, at times, some children do

not receive consistent messages from staff to help them manage their behaviour, particularly about how their actions might affect others.

- Children have good opportunities to be creative. They enjoy making patterns and prints in a variety of ways, such as drawing on the whiteboard and mark making in sand. Children have good opportunities to develop their mathematical learning as staff carefully interweave discussions with children about size, shapes and numbers in everyday play.
- Staff raise children's awareness of possible dangers, such as road safety and being aware of the importance of staying together as they walk to the woods. Children increase their understanding of the world in which they live. For example, they learn about special events and enjoy activities with older people.
- The manager and staff establish positive partnerships with other early years professionals. For example, they share children's achievements with other professionals involved in children's care and education. Parents speak highly about the pre-school staff and the service that they provide.
- The manager ensures staff feel supported. She provides staff with regular supervision and team meetings. Staff benefit from a range of training opportunities to extend their knowledge and professional skills, for example food hygiene and how to support children with differing needs.

Safeguarding

The arrangements for safeguarding are effective.

Staff provide a safe environment for the children and ensure risks are minimised to safeguard children's well-being. Recruitment, vetting procedures and ongoing suitability checks are robust to ensure that staff are suitable to work with children. Staff have a good understanding of their responsibilities to keep children safe from harm. They are aware of the signs and indicators that may mean a child is at risk and are aware of how to report any concerns they may have about children's welfare. The manager and staff have a clear understanding of local child protection procedures and wider safeguarding issues.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen ways to help children manage their own feelings and gain an understanding of how their actions may affect others
- review the organisation of some activities and routines to ensure children remain interested and engaged.

Setting details

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| Unique reference number | 148692 |
| Local authority | Wokingham |
| Inspection number | 10114224 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Sessional day care |
| Age range of children | 2 to 4 |
| Total number of places | 30 |
| Number of children on roll | 26 |
| Name of registered person | Wargrave Preschool Committee |
| Registered person unique reference number | RP905655 |
| Telephone number | 0118 9403127 |
| Date of previous inspection | 29 September 2017 |

Information about this early years setting

Wargrave Pre-School registered in 1980 and is a registered charity run by a parent committee. It operates from the Youth Centre within the recreation grounds of Wargrave village. The pre-school opens each weekday during school term times. Sessions are from 9am to 11.45am and 12.15pm to 2.45pm on each day. The pre-school also runs a lunch club from 11.45pm to 12.15pm each day. The pre-school offers funded provision for children aged two, three and four years. It supports children with special educational needs and/or disabilities and those children who are learning English as an additional language. The pre-school employs four staff, three of whom hold relevant childcare qualifications.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- The inspector observed all areas of the pre-school that the children have access to.
- A learning walk and joint observation were carried out by the inspector and the manager.
- The inspector held discussions with the staff, the manager and parents as appropriate throughout the inspection.
- The inspector engaged with children during the inspection.
- The inspector discussed and reviewed evidence of staff's suitability and training, and their understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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