

# Childminder report

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Inspection date: 17 October 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The well-qualified and highly skilled childminder is truly inspirational. She has high expectations for all children and the quality of her teaching is exceptional. The childminder plans an extensive range of rich, imaginative and interesting activities that challenge children and motivate them to learn. She has an excellent knowledge of the children in her care and what they need to learn. The childminder skilfully adapts her teaching methods to meet the individual developmental needs of the children. For example, during a story session, babies have opportunities to explore the texture of apples, while older children are encouraged to enhance their vocabulary and mathematical skills. The childminder introduces new words, such as 'crisp', 'crunchy' and 'juicy' to describe apples. Young children show a deep understanding of mathematical language. They describe the bear as being 'up the tree' and the cat as being 'under the leaves'. Children enthusiastically share their past experiences with visitors. For example, they talk about how they collected apples that fell from a tree, put them in a basket and then made apple crumble.

Children behave exceptionally well. The childminder uses positive praise and encouragement to help children learn about appropriate behaviour. She manages any minor disagreements with the utmost calmness and sensitivity. For instance, she gently reminds children to share resources with babies. Children and babies form superb relationships with the childminder. They are extremely happy and feel safe and secure in her home.

## What does the early years setting do well and what does it need to do better?

- The well-qualified childminder has worked exceptionally hard since the previous inspection to continue to maintain provision of the highest quality. She identifies and attends relevant training to enhance her knowledge and ensure that children are provided with the best learning experiences possible. She attends conferences, carries out research and implements the knowledge she gains into the setting. The childminder works closely with other registered childminders to share ideas, discuss improvements and share best practice.
- Children make rapid progress in their physical development. For example, babies learn how to get on and off bicycles and scooters and negotiate obstacles when they ride around the garden. Older children develop excellent small-muscle control in readiness for writing. For example, they pick up conkers with tweezers, fasten dolls' clothing and paint on perspex sheets outdoors.
- The childminder uses extremely effective questioning techniques to encourage children to communicate their thoughts and ideas. For example, she asks children, 'Can you remember the name of the bear?' She gives children time to think and respond and then gives them a clue. The childminder says, 'It begins

with 'B'. Children eagerly shout, 'Bartholomew!' This has an extremely positive impact on helping children to enhance their communication and language development and early literacy skills.

- Children are inquisitive learners and show high levels of independence. Purposeful outings, such as visits to the circus and pantomime, contribute further to the rich learning opportunities provided.
- The childminder promotes children's healthy lifestyles to a high level and older children independently attend to their personal care needs. Children thoroughly enjoy the social time that this provides. They develop a mature understanding of the importance of good hygiene practices. For example, they explain that they have to wash in between their fingers and the front and back of their hands.
- The childminder places a sharp focus on teaching children about the similarities and differences between people and communities beyond their own experience. She provides ample resources to help children learn about diversity and inclusion. For instance, children explore small-world people and musical instruments from different countries. They gain a distinct understanding of their local community and the wider world around them.
- The childminder works extremely well with parents and schools that some children also attend. She shares information highly effectively, which helps to promote excellent levels of consistency and continuity for all children. Parents are highly complimentary about the childminder and the service she provides.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder places the highest priority on safeguarding. She has an excellent understanding of the referral procedures to follow should she have concerns about the safety or welfare of a child. The childminder recognises possible signs that could indicate children are at risk of being exposed to extreme views or behaviours. She ensures that her knowledge of safeguarding is consistently refreshed and updated. For example, she actively researches online courses to complete and attends face-to-face training. This ensures that she is fully aware of any changes in guidance, legislation or practice. The childminder carries out detailed risk assessments on all areas of her home used by children and when on outings. This helps to minimise risks and keep children safe.

## Setting details

<b>Unique reference number</b>	EY365515
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	10109757
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	18
<b>Date of previous inspection</b>	30 March 2015

## Information about this early years setting

The childminder registered in 2008 and lives in the Heywood area of Rochdale. She operates from 7.30am to 5.30pm, Monday to Friday, all year round, except for family holidays and bank holidays. The childminder holds an appropriate early years qualification at level 3. She employs three part-time assistants who work with her occasionally. The childminder provides funded early education for two-, three- and four-year-olds.

## Information about this inspection

### Inspector

Julie Kelly

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The childminder evaluated the quality of her teaching with the inspector, following a planned adult-led activity.
- The inspector talked to children and the childminder throughout the inspection. She discussed with the childminder how she observes, assesses and plans for children's learning.
- Relevant documentation, such as safeguarding policies and procedures and evidence of the suitability of the childminder and other adults living on the premises, was checked by the inspector.
- The childminder shared the views of parents with the inspector through written statements they provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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