

Childminder report

Inspection date: 22 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly confident and happy. They are enthralled by fascinating and extremely stimulating learning experiences. Children develop excellent physical well-being. For example, they discuss the benefits of different food groups, such as protein and carbohydrates, on their bodies. Children have outstanding opportunities to challenge their physical skills. They negotiate more complicated equipment, such as wooden ladders, with excellent confidence. They explore highly interesting equipment, such as hurdles, at varying heights. The childminder builds on children's interests incredibly well. For instance, as children are interested in a book about pond life, they are excited to paddle in the river and talk about water safety. The childminder skilfully extends this to teach children about water safety in different ways, such as going swimming. Children have incredible opportunities to be creative. They learn about different genres of art and artists, for instance, they learn about Van Gogh's 'Starry Nights' and recreate the picture in their own way. All children are extremely confident to communicate their ideas. They have an extensive range of vocabulary and speak fluently. The childminder encourages children to learn new words. For instance, when children talk about recycling, they use words and learn their meanings, such as 'landfill' and 'vegetation'.

What does the early years setting do well and what does it need to do better?

- The childminder establishes inspirational relationships with children. She gets to know children's individual personalities, routines and interests extraordinarily well. Children have outstanding levels of positive well-being and self-motivation.
- The childminder establishes incredibly positive partnerships with parents and keeps them extremely well informed and involved in their children's learning. She routinely shares children's learning experiences and training ideas with parents. For example, she sends them videos of children playing with new activities to encourage them to try these at home.
- Children have outstanding opportunities to be imaginative and freely express themselves. For instance, they make their own props and puppets to bring their own made-up stories alive. Children use face paints to create masks and become characters of their choice.
- The childminder evaluates her practice exceptionally well. For example, she observes other childminders routinely and encourages them to observe her. They share helpful advice, set highly challenging targets and make plans to enhance her performance even further. The childminder is extremely passionate and enthusiastic. She carries out her own independent reading and research daily and attends incredibly beneficial training to support her to build on her already impressive skills and knowledge. For example, she has learned about the different ways to interest children to explore and investigate science. She has implemented new activities as a result, for example, children are fascinated to

use lemons and tin foil to learn about electricity and make an electric current.

- Children's behaviour is impeccable and they are incredibly polite. Children gain excellent levels of empathy and kindness. For example, they respect each other immensely. Children learn about the importance of mental health awareness and make posters to share their ideas, such as 'wear yellow, as it is a happy colour' and 'talk to someone'.
- The childminder establishes extraordinarily good partnerships with staff at other settings children also attend. She provides children with an incredibly positive approach to their shared care and learning experiences. For instance, she plans next steps in children's learning with the other providers and they follow them together.
- The childminder has an excellent knowledge of the curriculum and provides children with extremely enthralling and motivating learning experiences. She ensures that she provides children with the skills they need to succeed. Children of all ages and abilities make outstanding progress.
- Children have outstanding opportunities to respect and understand other people's similarities and differences outside of their own communities and religious beliefs. They learn about an extensive range of faiths and the traditions of other countries, for instance they learn to play the didgeridoo while listening to Australian music.
- The childminder is extremely skilful in supporting children to gain excellent skills to help prepare them for school. For instance, children learn complicated new skills, such as tying their shoelaces.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding knowledge and understanding of the safeguarding and child protection policies. She helps keep children safe and protects their welfare. The childminder teaches children how to remain safe. For example, children are extremely confident to recall the fire evacuation procedure. They fully understand more complicated ideas, such as staying low to the floor and not touching light switches in the event of a fire. The childminder encourages children to take part in activities that require them to demonstrate their excellent levels of maturity, for example, children behave very sensibly and safely as they enjoy pond-dipping activities.

Setting details

Unique reference number	125869
Local authority	Kent
Inspection number	10108449
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	25
Date of previous inspection	28 April 2015

Information about this early years setting

The childminder registered in 1992. She is located in Longfield, Kent. The childminder cares for children from Monday to Friday from 7am until 7pm, all year round. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting and communicating with the children.
- The inspector sampled written documentation, such as qualifications, paediatric first-aid certificates and safeguarding policies and procedures.
- The inspector spoke to children and the childminder at convenient times and viewed feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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