

Childminder report

Inspection date: 21 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder offers children a friendly and caring environment that is safe and secure. She builds strong relationships with the children and gets to know them and their families well. Children are extremely happy. They show that they feel safe as they move around the childminder's home, making choices in their play. Children are eager to greet visitors and confidently show what they enjoy doing. For example, they are proud to show the bricks they have put together. The childminder's expectations for children's behaviour and what they can achieve are high. She encourages them to learn new words, count and identify colours and shapes as they take part in a range of activities. Children are developing their concentration as they join in and remain focused. They show care and concern for others as they play imaginatively with the babies and make sure their friends have their drinks at snack time. Children are gaining an understanding of managing their own care needs. They confidently make their needs known. For example, they tell the childminder when their hands are sticky and want to wash them. Children are making good progress across all areas of their learning. The childminder works well with parents and shares two-way information to support children's care and learning between the setting and home.

What does the early years setting do well and what does it need to do better?

- The childminder identifies some areas of her provision that she can improve on. She evaluates the activities for children daily and generally identifies how they can be improved or developed further. The childminder links with other local childminders to share ideas and support. She completes research to keep up to date with any changes. However, the childminder does not always focus her professional development on raising the quality of her provision to the highest level.
- Children are generally provided with a broad curriculum. The childminder provides experiences that help children to gain a solid foundation in which to grow and develop and prepare for their future learning. Children enjoy exploring dough and are developing an understanding of how to safely handle tools as they cut and make marks. The childminder provides children with some creative activities, such as gluing and sticking and drawing. Children are gaining good muscle control, helping them to achieve the skills needed for early writing. However, the childminder does not fully consider how to provide children with more varied resources that they can experiment with and explore in their own way, to enhance their creativity and promote further their natural curiosity for learning.
- Children's emerging language is fostered extremely well, and they are making excellent progress in their speaking skills. The childminder provides many opportunities for children to develop their vocabulary and consolidate their

understanding. She joins in with their conversations, skilfully modelling and repeating words back. This helps children to hear clear pronunciation of words.

- The childminder shares stories with enthusiasm, which sparks children's interests. Children remain focused and engaged. They are eager to make animal sounds and show confidence with naming some animals. Children love singing time, and they show their excitement and understanding as they do the actions when the childminder names the song. Children clap and cheer after they finish each song showing they are proud of their achievements.
- Overall, children's behaviour is good and the childminder acts as a positive role model. She offers children gentle reminders about how to play nicely and helps them to develop their understanding of expectations and boundaries relative to their age. Children are beginning to show an awareness of others around them as they play alongside each other. The childminder respects every child and celebrates their own and other's festivals and traditions. This is helping children to gain an emerging understanding of the world around them.
- The childminder promotes children's good health and emotional well-being effectively. She ensures their care needs are met and gives children the freedom and confidence to develop their independence. Children enjoy healthy meals and snacks. They have daily opportunities to develop their physical skills as they play in the garden, take trips to the local park, go for walks in the community and visit stay-and-play groups.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's home is safe and secure and she completes regular risk assessments to ensure any risks to children are minimised. The childminder has a safeguarding policy in place. She is alert to the known indicators of abuse, including wider safeguarding concerns. The childminder understands her responsibility to protect children from harm and knows the procedures to follow for reporting concerns. She has completed safeguarding training and continually keeps her knowledge up to date with current guidance and legislation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further enhance creative activities and provide children with more opportunities to combine and experiment with a range of media and materials, to build on their creativity and extend their natural curiosity for learning
- focus professional development more precisely on identifying further ways to raise the quality of teaching and experiences offered to children to the highest level.

Setting details

Unique reference number	257564
Local authority	Solihull
Inspection number	10071921
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 September 2015

Information about this early years setting

The childminder registered in 2001 and lives in Solihull. She operates all year round from 7.30am to 6pm, Monday, Wednesday and Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma McCabe

Inspection activities

- The inspector had a tour of the premises and discussed the childminder's plans for how she promotes each child's learning.
- The inspector completed a joint observation with the childminder and discussed her evaluation of the activity.
- The inspector observed a range of activities and evaluated the impact of the quality of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection and discussed her evaluation and monitoring of the provision.
- The inspector looked at documentation, including the suitability of the childminder and adults in the household, and training certificates.
- The inspector looked at feedback from parents and took account of their views. The inspector spoke and interacted with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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