

# Inspection of Bright Horizons Bramingham Day Nursery and Preschool

79 Lucas Gardens, Bramingham Park, Luton, Bedfordshire LU3 4BG

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Inspection date: 17 October 2019

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

The manager has led her team well to make numerous improvements across the nursery. This has developed the quality of activities for all children who attend. Staff have high expectations of children, including those with special educational needs and/or disabilities. Staff observe children carefully so that they know what they can already do and provide activities that help them to make good progress. Babies become excited as they explore dry cereal in a tray. Staff encourage them to squeeze and trickle the cereal through their fingers. The babies giggle with delight as they throw it up in the air and try to catch it. Staff encourage their language development as they help them pronounce relevant words, including 'crunch' and 'scrunch'.

Older children enjoy exploring vehicles in a tray. They make a quarry and enthusiastically move sand and stones around the tray in trucks. Staff talk to them as they play, helping them to use language to share their feelings, thoughts and ideas. Children proudly tell adults what they have done and feel safe to have conversations with new people in the nursery. Babies enjoy the security of a cuddle with staff as they drift off to sleep or drink their milk feeds. Children are happy and content at nursery.

### **What does the early years setting do well and what does it need to do better?**

- The manager has developed a motivated and enthusiastic team of staff who all demonstrate their love of working with children. She has raised staff morale considerably since she began working at the nursery a few months ago. Staff praise her leadership and feel well supported. They feel able to share any concerns they have and know that any suggestions they make to improve the nursery will be listened to.
- The manager has made significant improvements to spaces used by children since the last inspection. She has increased the range of outdoor play resources, bringing in interesting toys, such as a mud kitchen. Children love spending time outside and staff encourage them to explore their natural world. Children find leaves and sticks and use these as props in their play. Staff carefully support children who are new walkers, holding their hand and helping them to get back up if they stumble. They help children to be resilient, reassuring them that they are doing really well and encouraging them to try again. Children are developing positive attitudes towards learning that they need for their next stage, including when they go to school.
- Overall, children are curious and engaged learners. Babies press their faces up to the glass in their door and make faces at people they recognise. They smile and chatter to adults in the room and are learning to play alongside other children. They enjoy playing indoors and outdoors and benefit from a wide

range of resources that help them explore their surroundings. Staff help babies look in mirrors and copy the faces they make, to discover more about their bodies and learn about their reflections.

- Staff encourage all children to develop a love of books. Children explore stories with staff, often cuddling with them as they read. Staff support children's language development using books. For example, they encourage children to name the foods in 'The very hungry caterpillar'.
- Staff work closely with parents and the manager has developed effective ways to involve parents in their learning. Parents enjoy using 'home learning bags' provided by the nursery and bring photographs in of them doing suggested activities with their children. This helps improve consistency of learning between home and the nursery.
- For short times in the pre-school room, especially when some staff are handing over to parents who are arriving or leaving, children become a little disruptive. While staff manage any behavioural issues well, children are unnecessarily distracted at these times. Additionally, on occasion, noise levels in the toddler room rise and this makes it harder for children to maintain their deep concentration in activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff understand the procedures of the nursery and their Local Safeguarding Children Board. They know how to identify signs and symptoms of potential abuse or neglect and are confident to report concerns using internal procedures in the nursery and externally to relevant agencies. Staff understand how to report any concerns they may have about adults working with children in order to protect the people their care. Any concerns about children are carefully monitored to ensure that referrals are made promptly to protect them. Senior managers are fully aware of how to safely manage any allegations against staff members, if they were to occur.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop the management of transition times in the pre-school room to ensure that children remain well engaged and occupied during these times
- support staff to maintain appropriate noise levels in the 'toddler two' room to enable children to remain deeply involved in their chosen activities.

## Setting details

<b>Unique reference number</b>	EY291389
<b>Local authority</b>	Luton
<b>Inspection number</b>	10094555
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	132
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Telephone number</b>	01582 495775
<b>Date of previous inspection</b>	28 January 2019

## Information about this early years setting

Bright Horizons Bramingham Day Nursery and Preschool registered in 2004 and is located in Luton, Bedfordshire. The nursery employs 30 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2 or above, including one member of staff with a foundation degree and one with early years teacher status. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Naomi Brown

## Inspection activities

- The inspector completed a learning walk with the manager and discussed how the early years setting and curriculum are organised.
- The inspector observed areas used by children, inside and outside, and engagement between the staff and the children.
- The inspector held a meeting with the manager and looked at a sample of relevant documents, including evidence of staff's suitability checks and qualifications.
- The inspector carried out several joint observations of practice with the manager, in order to assess the quality of teaching.
- The inspector spoke to a number of parents to gather their views about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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