

# Sunshine Corner Day Nursery

Abundant Life Church, Back Street, Lakenheath, Brandon, Suffolk IP27 9HF



<b>Inspection date</b>	11 February 2019
Previous inspection date	7 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider has not informed Ofsted of changes to the committee members.
- The nursery's safeguarding policy is not in line with the Local Safeguarding Children Board's procedures.
- The nursery does not follow appropriate recruitment procedures to ensure the suitability of staff working with the children. It does not provide new staff with thorough inductions to help them understand their roles and responsibilities.
- There is a lack of support and clear guidance for staff. Leaders and managers do not give staff opportunities to discuss sensitive issues or help them to improve the quality of their teaching.
- Leaders, managers and staff do not identify and manage all risks in the nursery. This adversely affects children's safety.
- Staff do not manage older children's unwanted behaviour effectively to help them make good progress in their social development.
- Staff do not gain a clear picture of what children know, understand and can do when they first begin, to plan effectively for each child's learning.

### It has the following strengths

- Children's speaking skills develop well. They learn many new words as staff introduce an interesting and varied vocabulary to them.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children are not exposed to risks and demonstrate how any identified risks are being managed effectively	18/02/2019
inform Ofsted of changes to people who make up the governing body of the nursery, including the necessary details that enable Ofsted to carry out suitability checks	22/04/2019
ensure that the safeguarding policy is in line with guidance and procedures from the relevant Local Safeguarding Children Board	22/04/2019
implement robust recruitment procedures and maintain records relating to the vetting processes that have been completed	22/04/2019
ensure that all staff receive induction training to help them understand their roles and responsibilities	22/04/2019
provide effective supervision for all staff that promotes the interests of children, encourages the confidential discussion of sensitive issues and supports staff to improve their teaching	22/04/2019
improve behaviour management techniques so that children's social and emotional development is well supported	22/04/2019
collect detailed information about children's skills, knowledge and understanding when they first begin and use it to inform accurate assessment.	22/04/2019

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, including records of children's learning, staff records and a selection of policies and risk assessments.
- The inspector checked evidence relating to the suitability of staff and committee members. The inspector reviewed evidence of staff qualifications.
- The inspector spoke to staff and children at appropriate times during the inspection.

**Inspector**  
Kate Hipperson

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Children's safety is compromised because the provider has not informed Ofsted of new committee members so that their suitability can be established. Some of these people carry out key roles for the nursery. For example, they interview staff and make employment decisions. The provider does not record information about the recruitment and vetting processes that have been completed when new staff are employed. This means that the suitability of staff working with children is not assured. Staff have a suitable knowledge of child protection. However, the policy is inaccurate and does not follow the Local Safeguarding Children Board's guidance. This means staff do not have the correct information to follow should they have a concern about a child in their care. Some risks in the nursery have not been minimised. For example, there is garden furniture next to a fence in the outdoor area. This poses a risk because it makes it possible for a child to climb out into an area where there are further hazards, including deep water. The provider does not give the manager adequate supervision to support her to carry out her role effectively. Although the manager completes a range of suitable training, she does not always use her new learning to improve standards and raise the quality of the provision to a good level.

### Quality of teaching, learning and assessment requires improvement

Staff gather some information from parents when children first begin. However, the questions they ask parents about their child are not always age appropriate or detailed enough to help staff gauge children's development. Staff do not always use the information they gather well enough to inform their initial assessments and plan to help children make good progress. Nevertheless, once staff get to know children well they use their knowledge of child development to identify where children are in their learning. Staff work with parents and other professionals to support children when they recognise gaps in their development. Staff plan some appropriate activities so that children gain new skills. This goes some way towards preparing children for the next stage in their learning, including school. For example, staff help older children learn to take turns during a game of picture bingo. Staff encourage younger children to follow their interests as they develop their confidence exploring the nursery environment and toys.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety is not assured. At times, staff do not provide activities that maintain older children's interest and they become easily distracted from their learning. However, sometimes staff engage children in play and children join in for longer periods. For example, older children enjoy role play and become involved in conversations about going to the dentist. This encourages them to talk about their home lives and the roles other people play in helping them. However, when older children sometimes show unkind behaviour towards each other, staff do not consistently help them learn how to make better choices. At times, staff use stern voices, for example when telling older children that unkind behaviour is unwanted. This undermines children's feelings of security, confidence and self-esteem, and their ability to learn. Parents feel that they are well informed about how their children get on at the nursery, including any difficulties that staff are having with children's behaviour. Staff

give younger children kind and patient care. This encourages the children to engage well in their play-based learning activities.

### **Outcomes for children require improvement**

Weaknesses in teaching mean that some older children do not make the good progress in their learning that they are capable of. Despite this, children practise their physical skills as they play energetically in the outdoor area. For example, they play football with a member of staff and celebrate their achievement when they score a goal. Others dig in the sand and ride on wheeled toys, such as trikes. Children begin to use numbers during play, and develop an awareness of letters and the sounds they make. Younger children become absorbed in looking at books with staff during a relaxed story time.

## Setting details

<b>Unique reference number</b>	251800
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10094368
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	27
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Assembly Of God Church Committee
<b>Registered person unique reference number</b>	RP519131
<b>Date of previous inspection</b>	7 October 2016
<b>Telephone number</b>	01842 862646

Sunshine Corner Day Nursery registered in 1999. The nursery employs seven members of staff, including kitchen assistants and an administrator. Of these, four staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for one week in December. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

