

Childminder report

Inspection date:

1 October 2019

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

The childminder does not have up-to-date paediatric first-aid training to enable her to administer appropriate first-aid treatment to children in the event of an accident or injury. However, she has completed some first-aid training and has booked on to an appropriate paediatric first-aid training course. Children show that they feel safe in the childminder's care. They build secure relationships her and children who are new to her setting settle quickly.

The childminder provides a warm and nurturing environment for children. She sits with them and joins in their activities. The childminder knows the children well and responds to their needs effectively, for example, when they are tired or hungry. Children are happy in her care. They learn good social skills from an early age. Children are caring and offer resources to their friends to engage them in play.

Children enjoy the varied range of experiences the childminder offers. They explore the smell and feel of natural objects. The childminder encourages them to recall previous learning and name objects. Children successfully remember these objects are acorns that fell from a tree. The childminder extends their learning further as she encourages them to count the acorns. Children enthusiastically count and are confident to demonstrate what they know.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a current paediatric first-aid certificate. She has not attended the required training and her previous first-aid certificate has expired. The childminder identified this prior to her inspection and has taken steps to book a relevant course. However, she had not completed the training at the time of this inspection.
- The childminder demonstrates her secure understanding of how children learn. She is perceptive to children's interests and provides activities that they enjoy. Children try hard to remember the words of nursery rhymes. They copy the childminder's actions and join in as she sings to them. The childminder pauses at the end of the rhyme for children to recall the words. She talks to children and engages them in conversations. This helps them to develop their communication and language skills.
- Babies show their excitement when they play with musical toys. They shake, hold and manipulate these toys to practise their physical skills and explore sounds. Children freely select their favourite books, looking at the pictures and turning the pages. Babies happily play with playdough. However, the range of additional resources available keeps older children engaged for longer.
- The childminder communicates effectively with parents. She finds out from them all about their children's home life and interests outside of her setting. The

childminder works closely with parents to support children's behaviour. She shares information with them about the strategies she uses to help children learn about rules and boundaries. This provides children with consistent messages about the expectations for their behaviour. Parents comment positively about the childminder's commitment to their children, and her caring and friendly nature.

- Children have exciting opportunities outside the setting that expand their range of experiences. They visit an allotment to grow vegetables, which they bring back to the setting to taste. Children visit parks, where they take part in activities, such as pond dipping. The childminder encourages children to lead a healthy and active lifestyle. She supports them to follow good hygiene practices and provides them with healthy home-cooked food.
- Children are confident, friendly and polite. They are helpful and eagerly run to the door to retrieve the post, which they proudly give to the childminder. Children are confident to communicate their wishes and demonstrate positive attitudes to learning. They are enthusiastic, curious and like to explore, engaging well in play throughout the day.
- The childminder researches new activities and ways to enhance children's experiences. She undertakes some training. However, the childminder does not always focus her training needs precisely to help maintain her good practice and knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the signs that may indicate a child is at risk of harm. She keeps relevant records and implements her policies and procedures to help safeguard children. The childminder knows the procedures she must follow if she is concerned about children's safety or welfare. She understands who she must report safeguarding concerns to. The childminder completes training to help extend her knowledge of child protection concerns in the wider world. Her premises are safe and secure. The childminder considers potential hazards to children and acts to minimise these risks.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
attend a full paediatric first-aid training course and ensure a valid paediatric first-aid certificate is maintained at all times.	26/10/2019

To further improve the quality of the early years provision, the provider should:

- provide a wider range of opportunities for babies to fully engage in activities alongside older children
- focus training plans more precisely to help support existing good practice and knowledge.

Setting details

Unique reference number	256426
Local authority	Norfolk
Inspection number	10112995
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	23
Date of previous inspection	27 November 2014

Information about this early years setting

The childminder registered in 1998 and lives in Reepham, Norfolk. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Meredith-Jenkins

Inspection activities

- The inspector had a tour of the childminder's setting and made observations throughout the inspection of children's experiences.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback provided.
- The inspector and childminder observed children together and discussed their learning and progress during activities.
- The inspector looked at a sample of documents, including evidence of the suitability of all persons living and working on the childminder's premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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