

Inspection of Kiddisafe Pre-School

North Evington Free Church, Linden Street, LEICESTER LE5 5EE

Inspection date: 11 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff have high expectations for children to become confident communicators. They get down to children's level and engage them with meaningful conversations. Staff use simple sign language and picture cues to help promote the children's language development. Children with special educational needs and/or disabilities are particularly well supported to develop their understanding and participate fully in activities.

Children behave well and play happily together. Staff support them to understand rules and they learn to take turns and share. Children enjoy taking part in physical activity. They listen to instructions well, such as running and jumping on the spot. They sing along to songs and copy the actions staff model. Children learn why it is important to give their bodies time to cool down after being physically active.

Parents are personally welcomed into the friendly pre-school. Staff provide a safe and inclusive environment. They have a thorough knowledge of the cultural backgrounds of the children and their families. Staff do well to support children and parents who speak English as a second language. When children first start, staff use familiar words in their home language, which helps them to settle quickly.

What does the early years setting do well and what does it need to do better?

- Children enthusiastically explore the many activities that staff provide for them. For example, they enjoy the sensory feel of playing with sand and watch with interest as it falls from their fingers. Staff join in children's play and skilfully enhance their learning. They commentate on what children are doing, using words such as 'falling' and 'scattering' to describe what the sand is doing.
- Staff have an accurate picture of children's individual learning and act quickly to narrow any gaps. Additional funding is used extremely well. For example, one-to-one support is provided to help meet children's individual needs. As a result, children flourish and thrive with the help of sensitive interactions of the warm and caring staff.
- Children learn about good hygiene practices and are starting to do things for themselves. For example, they brush their teeth after eating and use sand timers to help them know how long to brush them for. This teaches them the importance of oral hygiene. Staff work with parents to provide children with healthy snacks. Children regularly go on nature walks around the local area and to the park. This helps staff to build on children's knowledge of how things grow. For example, on a recent walk they collected conkers that had fallen on the ground. The children were excited and amazed to find that conkers grow on trees and have a prickly green shell.
- Staff form good partnerships with parents and other professionals involved in

children's care and learning. This helps to provide consistency and supports children to develop their skills in order to make the best possible progress.

Parents are invited into the setting for 'stay and play' sessions and join in on the activities with their children. Staff keep parents well informed of their children's progress through daily feedback and parent meetings. Parents comment positively about the care and the high-quality education their children receive.

- Children enjoy joining in group activities, such as circle time. Staff help children to understand their feelings. For example, children tell the staff that they have 'a happy face' and a 'big smile today'. However, occasionally the structure of the session interrupts children who are engrossed in following their own play ideas.
- The provider and manager are reflective and enthusiastic about continuing to develop the provision. They actively seek feedback from parents and staff to help them with this. Staff work well together and are committed to achieving the best possible outcomes for all children. The provider offers opportunities for staff to discuss their practice and any concerns they have about their workload or well-being. Overall, the quality of teaching is good. However, the monitoring of individual staff's practice is not yet sharply focused on raising the quality of teaching to the highest possible level.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children and keep them safe from abuse, neglect or exploitation. They are aware of the signs and symptoms of possible abuse. Staff know how to respond and report any concerns about a child or an allegation against a member of staff. They access regular training to keep their knowledge and skills up to date. The provider implements robust recruitment procedures to ensure that staff are suitable to work with children. Staff are deployed effectively and ensure that the indoor and outdoor areas are safe and secure for children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the structure of the session to minimise interruptions to children's play and to maintain their enjoyment
- enhance the monitoring of staff's professional development and focus more sharply on raising their knowledge and skills to the highest level.

Setting details

Unique reference number	EY357959
Local authority	Leicester
Inspection number	10071642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	26
Number of children on roll	11
Name of registered person	Kiddisafe Ltd
Registered person unique reference number	RP906093
Telephone number	0116 276 2422
Date of previous inspection	30 September 2015

Information about this early years setting

Kiddisafe Pre-School registered in 2007 and is situated in the Evington area of Leicester. The pre-school employs five members of childcare staff, four of whom hold appropriate early years qualifications at levels 3 and 6. It opens Monday to Friday, from 8.45am until 11.45am, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Linda Newcombe

Inspection activities

- The inspector completed a tour of the pre-school with the manager and discussed how the early years provision and curriculum are organised.
- The inspector held discussions with staff and spoke with children at appropriate times during the inspection. The inspector completed a joint evaluation of an activity with the pre-school manager.
- The inspector held a meeting with the provider and looked at relevant documents, including evidence of the suitability and training of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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