

Inspection of Butterflies Day Nursery @ Bowerlane

East Bower Farmhouse, East Bower, Bridgwater, Somerset TA6 4TY

Inspection date: 16 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy, safe and secure. They develop secure relationships with the staff who care for them and babies in particular form strong attachments with their key persons. They enjoy exploring books and show determination as they do peg puzzles with staff support.

Toddlers benefit from a wide range of opportunities to explore textures using their senses. For instance, they dig in the sand to find different animals, and create their own pictures using paints and materials of their choice. Older children are motivated to learn and are confident independent learners. They make their own choices about what they would like to do, and staff support their interests well. Pre-school children learn to problem solve, as they explore quantities and estimate how much of each ingredient they need to make their own play dough. They excitedly explore the changes they can make with new flavours and colours.

Staff make good use of the well-planned and well-resourced outside space. They recognise when children need to be outside and they deploy themselves well to support children's play and exploration. Children enjoy using the garden. They play imaginatively with their friends, using the boat to talk about the adventures that they are going on. They use the sand area to make pyramids and search for mermaids. Staff have high expectations for all children, using their knowledge of children's needs to support their learning further.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to make improvements since the last inspection. The manager has used support from local professionals to raise the quality of the service that is being provided. All staff have completed training on safeguarding and there are regular safeguarding reviews to check and refresh staff's knowledge and understanding.
- Staff know the children well. They work with parents to understand what children are interested in and what they can do when they first attend the nursery. Mostly, this information is used well. However, staff do not make best use of information about children's cultures and home languages. This impacts on how well they support children to learn about the similarities and differences in lives of people from backgrounds different to their own.
- The manager provides staff with support to develop their skills and to raise the quality of their interactions with children. For instance, she observes staff as they interact with children, and the recent introduction of peer observations helps staff to reflect on their own teaching. Staff make regular observations and assessments to monitor children's progress. This helps them to target their teaching and to engage children in meaningful play and learning. The manager

has identified that staff need to review the organisation of group sessions for the toddlers and older children, to ensure all children feel able to join in.

- Children with special educational needs and/or disabilities are well supported. Staff work closely with the children's parents and other professionals to ensure that children are fully included, and that their needs are taken into account. All children behave well. Staff support them to learn to use 'sharing hands' and, as children play in the garden together, they learn to be considerate of the younger children.
- Staff keep parents well informed about their children's progress and parents are made aware of what their children are doing in nursery. However, information parents receive about planning is for the group, and does not help parents to support their children's individual learning needs at home.
- Staff provide children with interesting and exciting activities that reflect things that interest them. Children enjoyed a recent outing to the local farm to see where pumpkins are grown, and to pick their own to take back to nursery. Older children focus and concentrate as they follow instructions to make their own bird feeders. They use pictures of birds to talk about which ones they may see in the garden.

Safeguarding

The arrangements for safeguarding are effective.

The manager and all staff have a secure knowledge and understanding of their responsibilities to safeguard children. The manager ensures that all staff take part in regular training to keep their knowledge of child protection and safeguarding up to date. The manager works closely with other professionals to support children and their families well. The leaders and manager follow robust procedures to recruit staff. Staff are aware of how to keep children safe in the nursery and on outings. They complete regular checks of the environment and talk to children about being safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with opportunities to gain an understanding of diversity, and to celebrate the similarities and differences in the lives of people from backgrounds different to their own
- review the organisation of group times for the toddlers and older children, to prevent the sessions from being too loud so that all children can benefit
- provide parents with the information needed to enable them to support their children's learning more effectively at home.

Setting details

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| Unique reference number | EY248113 |
| Local authority | Somerset |
| Inspection number | 10105640 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 to 4 |
| Total number of places | 62 |
| Number of children on roll | 84 |
| Name of registered person | Salant Ltd |
| Registered person unique reference number | RP521064 |
| Telephone number | 01278 431868 |
| Date of previous inspection | 24 April 2019 |

Information about this early years setting

Butterflies Day Nursery @ Bowerlane registered in 2002. It is one of two privately-run nurseries in Bridgwater, Somerset. The nursery is open each weekday from 8am to 6pm, closing for a week at Christmas and on bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The manager holds an early years qualification at level 5 and is supported by 14 members of staff. Of these, 11 hold an early years qualification at level 3, three are unqualified.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The manager gave the inspector a tour of the nursery and explained how the curriculum is delivered.
- The inspector carried out a joint observation of an activity with the manager and discussed its effectiveness.
- The inspector looked at a sample of documentation, including evidence of staff suitability and qualifications.
- A meeting was held with the inspector and manager.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector observed the quality of teaching in all areas of the nursery and the impact that this has on children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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