

# Inspection of ACES ASC - Springvale Primary School

Kenilworth Crescent, Parkfields, WOLVERHAMPTON WV4 6SD

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Inspection date:

10 September 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children enjoy their time at the out-of-school club, which has been recently refurbished. They are happy and settled and behave very well. The new manager and her assistant work well together to provide an inclusive and welcoming environment. Children have access to a wide range of resources and activities which are planned around their interests. The manager provides opportunities for children to develop their understanding of science. For example, children show high levels of concentration as they experiment with mixing food colouring and milk. They dip cocktail sticks in washing up liquid and place them into the mixture, and watch excitedly as the colours separate. Children select from a healthy range of snacks and drinks.

### **What does the early years setting do well and what does it need to do better?**

- The provider has addressed the actions raised at the last inspection. A new manager has been appointed and all staff have received additional training on how to safeguard children from abuse and neglect.
- The out-of-school club is welcoming and inclusive. Children with special educational needs and disabilities are extremely well supported. Staff spend considerable time getting to know children and their families and are sensitive and responsive to their individual needs. Parents comment that their child's confidence has increased since starting at the setting.
- The club has a strong working partnership with the school. They now operate from a new, purpose-built room and have access to a secure and well-resourced outdoor area. Daily discussions with teaching staff ensure that children have a smooth transition between provisions.
- The manager and her assistant have a clear plan to develop the club. They talk to children about their interests and use these to plan engaging activities. They invite parents to give their views on the services provided and make suggestions for improvements. Parents speak very positively about the club and comment that children enjoy their time there.
- Staff encourage children to become independent. For example, they select which toys they would like to play with, serve their own meals and use the bathroom with minimal supervision.
- Children behave very well. They are eager to participate in activities and play collaboratively with their peers. Staff act as positive role models and support children to manage their feelings and emotions. They respond swiftly to address potential incidents and hold discussions with children which reflect their age and level of understanding.
- Children enjoy learning. They show high levels of concentration and delight in adult-led activities. The manager has planned a wide range of activities to

engage children in science, technology, engineering and mathematics. Children learn to handle tools and participate in experiments. For example, they demonstrate increasing dexterity as they build pasta and marshmallow towers.

- Staff have regular support and supervision sessions with the provider. They have access to a comprehensive online training package which enables them to undertake regular professional development and enhance their practice.
- The procedures for monitoring children's patterns of attendance are not secure. Children's safety is potentially compromised as the manager does not have an accurate record of which children are expected to attend each session.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not have effective procedures in place to monitor children's attendance at the setting. Staff are unclear about which sessions and days children attend the setting, which potentially compromises their safety. Staff have a good understanding of how to safeguard children from abuse and neglect. They are clear about the actions to take if they are concerned about the welfare of a child in their care. They have a good understanding of wider safeguarding issues. For example, they are able to discuss the ways in which children may be drawn into radicalisation. Staff use risk assessment effectively to ensure that the premises are safe and secure. They conduct daily checks of the indoor and outdoor areas and are vigilant in supervising children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
maintain information and records for the safe and efficient management of the setting, with particular regard to strengthening the procedures for recording changes to children's expected attendance.	15/10/2019

## Setting details

<b>Unique reference number</b>	EY373721
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	10109286
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	33
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	A.C.E.S. ASC Committee
<b>Registered person unique reference number</b>	RP908155
<b>Telephone number</b>	07568 324600
<b>Date of previous inspection</b>	17 May 2019

## Information about this early years setting

ACES ASC - Springvale Primary School registered in 2008. It is one of a number of privately-owned chain of settings and is located in Parkfields, Wolverhampton. The club opens daily from 3pm to 5.45pm, during term time. There are two members of staff who work with children, both of whom hold childcare qualifications at levels 2 and 3.

## Information about this inspection

### Inspector

Justine Cope

### Inspection activities

- The inspector took part in a learning walk around the premises and observed the areas used by the out-of-school club.
- The inspector spoke with parents and children and took account of their views.
- The inspector observed and jointly evaluated an activity with the setting manager.
- The inspector looked at a sample of documentation, including evidence of staff suitability, training records and children's registers.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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