

Inspection of Pb's Afterschool And Holiday Club

Brampton Primary School, School Board Lane, Chesterfield S40 1DD

Inspection date:

3 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe and thoroughly enjoy the time they spend at this welcoming and friendly club. They arrive excited and enthusiastic to seek out their friends and engage in the range of play opportunities provided. Children talk confidently to their friends, staff and visitors. Younger children describe how they like playing with their friends, making crafts and spending time outdoors. Staff create unique play experiences with natural resources. Children enjoy making imaginary characters and superheroes using conkers. Staff join in children's play and talk to them about what they are doing. Children demonstrate their positive attitudes to their play through high levels of engagement, concentration and enjoyment. They listen well and respond positively to staff and each other.

Relationships between staff and children are caring and responsive. Staff have high expectations for children's behaviour and conduct. This is reflected in children's positive behaviour and the respectful way in which they respond to each other. Staff help younger children to manage their behaviour and feelings. They support them to understand how these can have an impact on others. When children struggle with regulating their behaviour, staff act quickly to support them. This helps children to develop a sense of right and wrong.

The provider and manager are ambitious and have a clear vision for their continued development. Staff are experienced and work well as a team. The provider values the support and advice they receive from their local authority adviser. For example, they have helped the manager to implement more effective systems for the supervision and support of staff.

What does the early years setting do well and what does it need to do better?

- Children particularly enjoying spending time playing outside. This helps to promote their physical and emotional health. Staff support children to take appropriate risks as they play and enjoy the many activities staff provide for them. For example, younger children are eager to show visitors how they can climb high and slide down the pole on the climbing frame without any help. Older children are happy to support younger children and invite them to join in their games. This helps to develop the younger children's confidence and social skills.
- Staff support children to be independent in their care practices. This helps to boost their self-confidence. Staff promote healthy eating. They give clear and consistent messages to children that support healthy food choices and the benefits of being physically active. Children are keen to help staff prepare snack. They use tools, such as knives, competently to chop vegetables. This helps to

develop children's sense of belonging and responsibility. Mealtimes are sociable occasions where children show confidence in their speaking and listening skills.

- The provider, manager and staff are enthusiastic. They have worked hard since their last inspection to improve partnerships with parents and the schools that children attend. Parents comment positively about the club and the caring staff. They state how much their children enjoy attending and how they feel secure in the knowledge that their children are safe at the club. Parents of the younger children are aware of who their child's key person is. Staff greet the children with a warm welcome and speak with the teachers when they drop children off. However, staff could do more to promote the two-way flow of information with teachers to build further on the experiences of the younger children.
- Staff support children with special educational needs and/or disabilities particularly well. For example, staff undertake specific training to help develop their skills and knowledge. This has helped staff to ensure that children's individual needs are met.
- The provider supports staff well. She is aware of the pressures they face and has put processes in place to monitor this. For example, she has looked at constructive ways to reduce the manager's workload by providing more time for her to complete particular work-related duties. Staff comment on how they feel supported and valued. The provider and manager reflect and action changes to benefit the children. They are fully focused on continuing to develop and improve the quality of the provision.
- Staff help children to be respectful, take turns in their play and use their manners appropriately. They support children to understand that not all people may share the same views and ideas as they do. This helps children to develop an understanding of diversity and respect for different people.

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant and understand their responsibility to keep children safe. They know how to identify children who may need early help or are at risk of neglect, abuse or exploitation. Staff know how to refer in a timely manner to outside agencies and other professionals who have the expertise to provide help, advice and support. They are aware of the procedures to follow in the event of an allegation against a member of the staff team.

Setting details

Unique reference number	EY487046
Local authority	Derbyshire
Inspection number	10082517
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	32
Number of children on roll	94
Name of registered person	Pb's Afterschool And Holiday Club Partnership
Registered person unique reference number	RP902732
Telephone number	07542118292
Date of previous inspection	15 October 2018

Information about this early years setting

Pb's Afterschool And Holiday Club registered in 2015. It is located in Brampton Primary School, Chesterfield. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday. Sessions are from 7.30am until 9am and 3.20pm until 6pm during term time. During school holidays the club opens from 7.30am until 6pm.

Information about this inspection

Inspector

Linda Newcombe

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children. The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and spoke with the provider at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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