

# Childminder report

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Inspection date: 16 October 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

The childminder successfully supports children's learning and development. She is dedicated to making the most of the island's unique environment to provide children with many fun experiences and activities. For example, regular visits to the zoo, farm, beach and woods in all seasons support children's understanding of the wider world effectively. This is coupled with the childminder's secure understanding of child development, assessments of children's capabilities and skills in teaching.

Children feel safe, are happy and enjoy their time with the childminder. Overall, they behave well and show motivation to play and learn. They are keen to learn the rules and meet the high expectations set by childminder. Children tidy up after finishing a play activity and demonstrate politeness and good social skills from a young age, for example, while talking and interacting confidently with the inspector. The childminder is attentive to each individual child, listens well to their requests and responds positively to their interests. Overall, she sets challenges to build on their knowledge and skills.

### What does the early years setting do well and what does it need to do better?

- The childminder offers children a nurturing and well-structured day with an emphasis on being physically active. She understands the needs of her children well and provides them with a range of stimulating play and learning opportunities. Children often talk with enthusiasm about their outings, and about what they see and do. This helps them be successful future learners.
- The patient and kind childminder interacts and supports children's communication and language skills effectively. She listens well, extends their vocabulary and asks questions which challenge children's thought processes. Children regularly sing songs and enjoy music, which also helps develop these valuable skills.
- The childminder supervises children well, makes sure they are safe on outings and teaches them about how to stay safe and healthy. For example, she explains clearly why the children must not use the trampoline in wet weather and why they need to put on protective cream while playing in the sun. Children remember and confidently talk about why they need to wash their hands before eating sandwiches.
- The childminder has a very strong relationship with children, who respect her and relate to her extremely well. They often call her name and include her in their play. However, although she encourages positive behaviour, the childminder does not consistently think of ways to help children understand other people's feelings and emotions.
- The childminder has put good improvements in place since her last inspection. For example, she has developed her learning environment outdoors which

captures children's interest. Children have fun as they pretend to be pirates on the boat and repeatedly pull the green bottles on and off the makeshift 'wall'. They happily count in play, while the childminder sings the favourite song.

- Overall, the childminder has a good knowledge and understanding of what she does well to promote children's development. However, occasionally she does not consider how to extend and challenge what children learn, for instance, to develop children's pre-writing skills.
- The childminder builds strong partnerships with parents, who make positive comments about the setting. For example, parents write the childminder is a 'brilliant communicator' and state the daily diary is very informative. It gives lots of information about children's care, activities and developmental progress.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge fully up to date by regularly attending training. She knows the signs to look out for which indicate a child may be at risk of harm, including neglect and extremism. The childminder understands the need to report any such concerns and has clear procedures to do so. This includes any allegations that are made against her or a household member. The childminder has a secure understanding of Ofsted reporting requirements.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- consider ways to strengthen children's understanding of how to respect other people's feelings and emotions
- improve the evaluation of play activities to identify and support children's next stage in their learning.

## Setting details

<b>Unique reference number</b>	119830
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10070424
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Date of previous inspection</b>	13 April 2015

## Information about this early years setting

The childminder registered in 1993 and lives in a residential area of East Cowes, Isle of Wight. She operates Monday to Friday, all year round, except for family holidays.

## Information about this inspection

### Inspector

Loraine Wardlaw

### Inspection activities

- The inspector carried out a learning walk to discuss the childminder's curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and personal development.
- A sample of documentation was viewed by the inspector, including safeguarding policies and procedures and accident records.
- The inspector discussed with the childminder how she evaluates her provision to bring about improvements and viewed parent feedback.
- The inspector talked to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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