

# Inspection of Kids Planet Davenport

Heath Road, Stockport SK2 6JJ

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Inspection date: 10 October 2019

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Staff encourage high levels of children's independence and provide an extensive range of opportunities for them to explore and investigate their environment. For example, babies squeal with delight and become highly excited during sensory play. They squeeze jelly through their fingers, tap it enthusiastically with brushes and scoop and observe how it moves about on paper. Toddlers demonstrate their skills in using tools to mix their Halloween potions. For instance, they scoop pumpkin pulp, cereal and broccoli heads into their cauldrons and move to the mud kitchen to add in soil, leaves and stones.

Older pre-school children confidently identify that the rain falling on their heads helps their vegetables to grow. They skilfully test out which of their toys do or do not float in their water-play tray. All staff have the highest of expectations for the children they care for. They know the children very well and build on what they know and can do, to support their rapid learning through using their excellent teaching skills. All children demonstrate the characteristics of effective learners throughout the whole day. Staff use their positive interactions to promote children's mathematical learning, language and communication skills.

## **What does the early years setting do well and what does it need to do better?**

- All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, thrive and make excellent progress in this superior provision. Supported by highly motivated key persons, children quickly settle, develop confidence and become ready to learn. Children demonstrate their close emotional attachments to staff through smiles, giggles and reaching out for cuddles.
- The inspirational leaders share their ambitious vision with staff, parents and their children. They have an in-depth knowledge about what children's needs are in the local areas and are passionate about providing the best possible start for all children. Furthermore, they use this knowledge exceedingly well to drive improvement and make sure that all children and their families receive the support they require.
- The dedicated, highly skilled and qualified staff are enthusiastic about the extensive curriculum they and the leaders precisely plan and deliver. Leaders closely monitor the implementation of the curriculum to ensure that children progress rapidly across all areas of their learning.
- Leaders and staff are exceedingly committed to self-evaluation and continuous reflection. They gain regular feedback from staff, parents and the children in their care. This, and the excellent relationships developed with other professionals, including local schools, ensures all children greatly benefit from attending this dynamic provision.

- Leaders, managers and staff work closely as a team. They research the latest developments in the early years sector. For example, following 'Mindfulness' training, staff provide a calm environment where children practise yoga. They spend time relaxing in the excellent, well-resourced sensory room. This significantly enhances all aspects of children's emotional well-being. Consequently, children's personal development is excellent and their behaviour and attitude to learning are superb.
- Staff provide rich and varied opportunities for children to learn about the local and wider community. For example, children regularly visit the older people's home for coffee and tea mornings with the residents. Children collect tins and packet foods for the food bank set up in the provision. Through exciting activities and stories, children learn about the unique similarities and differences between themselves and others. This contributes exceedingly well to their developing empathy for other people.
- Parents are exceptionally well supported by staff to support their child's next steps in learning at home. Stay-and-play sessions for parents and carers, provided by leaders, promote the understanding of how children learn through interaction and play.
- Children learn about the importance of a healthy lifestyle. They take manageable risks in their play, supported by staff, as they freely access climb and balance equipment throughout the day. Staff provide a very healthy, well-balanced diet that meets with all children's requirements. They continuously discuss healthy food choices with children during mealtimes.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff are knowledgeable about the policy and procedure to be followed should they have any concerns about a child in their care. They all attend safeguarding training, with many having attended advanced child protection training. Leaders attend designated lead child protection training and use scenarios during team meetings to keep staff's knowledge fully updated. Staff are vigilant about the safety and well-being of all children. They conduct robust risk assessments across all areas of the provision. Leaders and managers provide one-to-one meetings for all staff. This provides regular opportunities to check staff's ongoing suitability to work with children.

## Setting details

<b>Unique reference number</b>	EY548714
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10104953
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Kids Planet Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900964
<b>Telephone number</b>	0161 476 0767
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Planet Davenport registered in 2017. The provision employs 22 members of childcare staff. Of these, five hold a qualification at level 6, one holds a qualification at level 5 and 12 hold a qualification at level 3. It opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The provision provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Mary Henderson

### Inspection activities

- The inspector conducted a learning walk with the manager in all indoor and outdoor areas.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- A joint observation was conducted with the manager.
- The inspector held discussions with leaders and managers and with children and parents at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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