

Childminder report

Inspection date: 14 October 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised. The childminder does not understand the importance of completing required documentation, such as ensuring that necessary checks on household members are completed. However, the childminder supervises children appropriately. Children demonstrate that they are happy and settled in the childminder's care. They form positive relationships with the childminder and enjoy her attention. The childminder is caring and offers children cuddles and reassurance, for instance when minor incidents occur.

Children have variable learning experiences. There are times when they are not consistently challenged or engaged to make the best possible progress. The childminder does not ensure that resources are readily available. Children are not able to explore and make their own decisions about what they would like to do next. The childminder provides items such as a floor puzzle. However, the children argue over the puzzle pieces and struggle to cooperate. The childminder reminds children about the need to share, take turns and be kind to their friends. She provides them with praise, which helps to build their confidence and self-esteem. Children have opportunities to learn about the world around them as the childminder takes them to local places, such as a farm park, garden centres and cafes.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that Ofsted has been provided with the information required to check the suitability of household members. In addition, she does not keep a consistent record of children's attendance. This means that the childminder does not meet the requirements for her registration.
- The childminder does not ensure that she keeps up to date with local safeguarding procedures. This affects her ability to protect children from harm.
- Although the childminder is well qualified and has a generally sound understanding of how children learn, she does not always use this knowledge to good effect. She does not provide children with a balance of adult-led activities and free play. The childminder continues to access training, but this has little impact on her quality of teaching. She over-directs children during activities, which limits their creativity, and she does not give them time to think or respond to the questions she asks.
- The childminder builds friendly and trusting relationships with parents. She talks to them about their children to gain an understanding of what their children enjoy at home. However, the childminder does not use this information to ensure the learning environment reflects children's interest. As a result, children do not engage in purposeful play.
- Some children attend other early years settings. The childminder does not do

effective partnership working to provide consistency in children's learning. She does not always persevere in her efforts to build an effective two-way flow of information with other professionals.

- Children are comfortable in their environment and develop their self-care skills. For instance, the childminder supports them to cut up their cheese and cucumber at snack time, and to pour their own drinks. She encourages children to wipe their nose and dispose of the tissue. Children begin to develop their independence as they use the toilet and wash their hands afterwards. The childminder offers children support when needed.
- The childminder gets down to children's level and helps to promote their speech and language skills. She repeats words so that children can hear them pronounced correctly. Some children begin to recognise colours. They identify familiar letters as they practise their early writing skills. The childminder reads stories to children. However, they do not always sustain children's attention.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is not assured. The childminder does not recognise the risks posed to children when household members have not had their suitability checked. She knows which children are in her care each day, but is not consistent with her recording of their times of arrival or departure. The childminder is aware of the possible signs of abuse and neglect, and understands the wider issues surrounding child protection. She understands what to do should she have any concerns about children's welfare. However, the childminder does not keep up to date with current guidance from the Local Safeguarding Children Board, which means that her policies do not reflect local guidance.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the required information about household members so that the appropriate suitability checks can be carried out	21/10/2019
ensure that policies and procedures to safeguard children are in line with the Local Safeguarding Children Board guidance	28/10/2019

keep an accurate record of children's daily hours of attendance	28/10/2019
provide children with a balance of adult-led and child-initiated activities that engage them more successfully in purposeful play.	28/10/2019

To further improve the quality of the early years provision, the provider should:

- develop children's thinking skills more effectively to help them demonstrate what they already know and can do
- persevere with efforts to establish effective partnerships with others who provide care and learning for the children.

Setting details

Unique reference number	259473
Local authority	Norfolk
Inspection number	10072737
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 July 2016

Information about this early years setting

The childminder registered in 2001 and lives in Hingham, Norfolk. She operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 4. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- The inspector viewed all areas used for childminding and made observations throughout the inspection of children's experiences in the setting.
- The inspector looked at a sample of documents. She checked evidence of the suitability and training of the childminder and the suitability of those living on the premises.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector held discussions with the childminder and evaluated the success of activities with her.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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