

Childminder report

Inspection date:

16 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder fully understands his duty to safeguard children and keep them safe from harm. He completes training so that he has current information about child protection procedures. The childminder has a good knowledge of the possible signs and indicators that a child may be at risk. This includes what might alert him to a child being drawn into being drawn into situations that put them at risk.
- The childcare premises are safe for children. They are secure and maintained to a high level. The childminder understands the importance of conducting ongoing risk assessments on and off the premises. Play areas are bright, very well resourced and welcoming to children.
- The childminder demonstrates a good understanding of how to manage children's behaviour and raise their self-esteem. He talks about doing this in a positive, constructive and inclusive way. The childminder recognises the need to teach children to be tolerant, kind and respectful.
- The childminder understands the learning and development requirements of the early years foundation stage. He knows about the importance of monitoring and assessing children's learning to support them to make progress. This includes completing the progress check for children aged between two and three years to ensure that any delays in their development are identified early.
- The childminder recognises the importance of establishing and maintaining close working partnerships with parents. He understands that by sharing information he can promote children's care and learning.
- Paediatric first-aid training and safeguarding courses are completed as required. The childminder has arrangements in place to evaluate his practice when childcare re-commences. He describes how he will consult with children, parents and his co-childminder about how to improve and develop the service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY432986
Local authority	Stockton-on-Tees
Inspection number	10117150
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	29 July 2014

Information about this early years setting

The childminder registered in 2011 and lives in Norton, Stockton-On-Tees. He works with his wife, who is also a registered childminder. The childminder provides care all year round from 7am to 7pm, Monday to Saturday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lindsey Pollock

Inspection activities

- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems he has in place to help keep children safe.
- The inspector talked to the childminder about his understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector viewed areas of the home available for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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