

Inspection of Children's Place Owlet

Owlet Children and Family Centre, Barncroft off Owlet Road, Shipley BD18 2JG

Inspection date:

25 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Staff are exceptionally skilled at producing accurate assessments of children's progress which help them identify strengths and gaps in learning. Staff use these to tailor the curriculum to children's individual needs while expertly promoting learning through play. Staff make extremely good use of their observations of children to plan next steps. These steps support and help children to move on in their learning rapidly. Staff have high-quality relationships with children with special educational needs and/or disabilities (SEND), and exceptional communication with other agencies to support children's transition to school.

Staff expertly adapt their teaching to cater for all children, including those who have a delay in their development. For example, they skilfully and consistently use signing to contribute to children's understanding, communication and language development. Children are eager to learn and they benefit significantly from an excellent mix of adult-led and child-initiated activities.

Children have lots of fun in the extremely well-resourced garden. For example, they were highly motivated as they pruned flowers they had grown and watched a snail crawl. They became very excited as they saw the snail grow, and they shouted to their friends, 'look it's getting bigger and moving so slow'. As children watched the snail move, they chatted to each other, explaining to younger friends in great detail how the snail likes to eat leaves. Children confidently tried to pick up the snail and explained about the 'house' on its back and that it is a hard shell. Children learn about healthy lifestyles and staff teach them about healthy foods. All children's dietary needs are adhered to through excellent discussions with parents and children. They tell staff what they would like to eat and have on the menu.

What does the early years setting do well and what does it need to do better?

- The management team carries out regular and robust supervisions and appraisals of staff. These help to ensure that the excellent staff team shares the managers' vision and determination. The management team and staff are fully committed to providing the very best for all children.
- The outdoor areas are extremely well resourced. There is a wide range of opportunities on offer for all children to take part in physical challenges and manage their own safety. Children are highly motivated, resilient and develop can-do attitudes.
- Children's behaviour and attitudes towards other children and staff are impeccable. Staff are superb role models. They gently model excellent manners and create a positive atmosphere of respect and mutual trust. For example, children explained to each other how it is nice to share the toys. They were very understanding and patient as they waited for their friends to finish.

- The manager and staff have built excellent relationships with other professional agencies and local schools. These result in extremely well-coordinated strategies that promote the excellent progress of all children. For example, staff and parents attend the meetings together. This helps to ensure children's needs and abilities are given extreme consideration and care in readiness for their next stage of learning.
- Children with SEND receive exemplary levels of support. Staff work effectively with other professionals and special schools to identify and provide the support children need, both now and for their future.
- The manager provides high-quality support, guidance and coaching as she works alongside staff to role model excellent practice. Leaders communicate high expectations to staff and foster a culture of continuous improvement for children's care and learning experiences.
- Children, given their starting points and capabilities, make rapid progress and are extremely well prepared for the next stage in their education. For example, they receive a vast amount of support from staff through detailed planning that follows their interests and through excellent communication with parents from the start. Parents explain that staff continually ask for detailed information about children's interests at home and what the children tell their parents they love to do at nursery.
- High-quality training and ongoing professional development for all staff are given high priority by the manager and room leaders. Staff are fully committed to developing practice and support one another in further refining their excellent teaching skills. For example, all staff complete peer-on-peer observations. As a result, staff know how to challenge children to reach their highest potential.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly attend training to develop their excellent knowledge and skills, and strengthen their understanding of their role in safeguarding children. For example, staff have increased their awareness of how to identify and protect children from extreme views and behaviours. The manager and deputy have exceptional knowledge of protecting children in their care. They have both completed lead safeguarding and advanced safeguarding training. The manager cascades her expertise to staff, ensuring they have a strong and secure understanding of the procedures to follow should they have any concerns.

Setting details

Unique reference number	EY425956
Local authority	Bradford
Inspection number	10106547
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	70
Number of children on roll	82
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Telephone number	01274 587247
Date of previous inspection	7 October 2015

Information about this early years setting

Children's Place Owlet registered in 2011. The nursery employs 13 members of staff. All staff hold appropriate early years qualifications at level 2 or above. The manager holds early years professional status. The nursery opens Monday to Friday from 7.30am to 6pm all year round. The nursery receives funding for early education for two- and three-year-old children.

Information about this inspection

Inspector

Jane O'Callaghan

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and a member of staff.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the manager. She looked at a sample of relevant documentation detailing staff suitability, the safeguarding policy and some children's learning records.
- The inspector completed a learning walk of the nursery with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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