

# Inspection of Kiddywinks

6 North Parade, Halifax HX1 1YQ

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Inspection date:

9 October 2019

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## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

Staff do not follow safe sleeping routines for babies or ensure mattresses are cleaned regularly enough. Staff lay some babies down to rest on the floor and in cots with a bottle in their mouths. Staff have not had sufficient training in this area, which puts children's health and safety at risk. Babies who are new to the setting are helped to settle in well. Staff provide cuddles and reassurance to help them become confident in the new environment. Babies enjoy singing sessions. They smile as staff sing nursery rhymes, which helps to foster children's early communication skills.

Leaders have some understanding of the areas that need to be improved. However, plans to improve are not implemented swiftly enough. This means that children's safety is not always maintained and teaching is inconsistent. Children are not always supported well enough to explore their ideas, learn new skills or develop their concentration.

Older children have good opportunities to learn to be independent. For example, staff encourage them to manage their own personal care and support them to serve themselves at lunchtime. Children receive a balanced diet and enjoyed their fish pie and vegetables for lunch.

## What does the early years setting do well and what does it need to do better?

- Leaders and managers do not place enough emphasis on supporting staff to improve. Where ineffective practice is identified, leaders speak to staff about this. However, leaders do not provide sufficient coaching or monitoring of staff to ensure improvements are implemented. This leads to poor practice continuing and children's safety being compromised.
- Teaching is inconsistent. The manager has identified this as an area to improve but has not implemented effective strategies to address this. This means that children are supported well in some activities, but staff miss opportunities to question children and help them develop their knowledge in other activities. Some staff use effective questioning to encourage children to think for themselves. At other times, staff pose questions but do not give children enough time to think about the answer. This means children are not supported well enough or challenged to consistently develop the behaviours to become effective learners.
- Staff manage children's behaviour well. They provide explanations to children to help them care for their environment. For example, staff explain that children need to put the tops back on the pens to stop them drying out. Staff encourage children to use kind hands and walking feet inside. When children disagree with each other, staff suggest strategies to resolve this. For example, they suggest

children cooperate and each find a piece to help build a helicopter.

- Partnerships with parents are positive. Parents comment that they are happy with the nursery and the information they receive. There are effective strategies in place to share information with parents about their children's day, through daily discussions and online systems. Parents' evenings are offered so that parents can spend more time talking with staff about their children's progress and be more involved with their children's learning. This helps to provide consistent support for children in the setting and at home.
- Children are beginning to develop a positive understanding of healthy practices. Older children say that vegetables will help make them grow 'big and strong'. Staff promote good personal hygiene routines and remind children to wash their hands after using the toilet. All children have access to fresh air each day.
- The curriculum overall is appropriate for the ages of the children attending. Staff know the skills that they wish children to learn and these are appropriate for the differing ages of children across the nursery. Planning takes into account children's interests and what they need to learn next. However, opportunities for children to practise their mathematical knowledge or to develop their large-muscle control are not embedded well enough in everyday routines.

## Safeguarding

The arrangements for safeguarding are not effective.

Babies' safety is put at risk during sleep times. Staff do not have a good enough understanding of safe sleeping routines for babies or the risks to children's health from unsafe practices. They have not received adequate training to ensure they have a good understanding of their roles. Staff do have an appropriate awareness of the signs and symptoms of abuse. They understand who to contact with any concerns they have about a child. Recruitment procedures are in place to ensure all staff have the required checks to their suitability before they work with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure staff working with babies have attended appropriate training that enables them to ensure babies' safety, in particular with regard to safe sleeping routines	20/11/2019

improve monitoring of teaching to evaluate staff practice, and provide coaching and support so that teaching is consistently good.	20/11/2019
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**To further improve the quality of the early years provision, the provider should:**

- extend opportunities for children to practise their counting and early calculation skills
- strengthen opportunities for children to practise their balancing and climbing skills to support their large-muscle development.

## Setting details

<b>Unique reference number</b>	EY482590
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10117871
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 10
<b>Total number of places</b>	33
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	SRW Ventures Limited
<b>Registered person unique reference number</b>	RP908403
<b>Telephone number</b>	01422 340 493
<b>Date of previous inspection</b>	16 August 2016

## Information about this early years setting

Kiddywinks registered in 2014. The nursery employs nine members of childcare staff, eight of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Duncan Gill

### Inspection activities

- The inspector held a learning walk with the management team to discuss how the provision and early years curriculum are planned.
- The inspector carried out a joint observation with the manager to assess teaching.
- The inspector observed children at play in all rooms in the nursery.
- The inspector spoke to parents during the inspection to gain their views.
- The inspector held a meeting with the leadership and management team during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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