

# Inspection of Little Rising Stars Childcare

20 Dean Street, Liskeard PL14 4AF

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Inspection date: 10 October 2019

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

Weaknesses in leadership and management compromise children's welfare. The designated safeguarding lead does not have a secure knowledge of all required safeguarding procedures and has failed to notify the appropriate agencies without delay when there have been concerns about a child's safety. Staff form warm and friendly relationships with children and their families. Managers and staff have reviewed the key-person arrangements well since the last inspection. Staff now share information about children's individual routines and needs with parents more effectively, which helps to ensure they meet these consistently well. Consequently, children settle quickly and are content in the nursery. Children interact positively with their peers and behave well. Managers and staff have clear expectations for children to learn and make progress through their play. They have reorganised the age groups in each room to improve transition times and this helps children settle and engage more successfully in play. Staff provide a good range of activities to motivate children's interests and support their future learning. Parents speak highly of staff, saying their children enjoy going to the nursery and are developing good social skills.

### What does the early years setting do well and what does it need to do better?

- Managers are not fully aware of all safeguarding responsibilities. The management team does not evaluate all aspects of practice rigorously enough and has failed to report concerns to relevant safeguarding agencies as required. This is a breach of requirements that has a significant potential impact on children's safety and welfare.
- Staff provide a good range of experiences to broaden children's learning. For example, children enjoy visiting a local care home with staff. They like to join in with activities, such as a basketball game with the residents. Children have fun going with staff on a train journey to the beach. They learn about people who help us, such as fire officers, and tell staff they should ring 999 in an emergency.
- Managers and staff have reviewed risk assessment procedures since the last inspection. They identify possible hazards well and take appropriate action to help minimise risks in areas where children play. Staff deploy themselves well and supervise children effectively.
- Children enjoy outdoor play. They develop good strength and coordination skills. For example, children enthusiastically turn the handle of a toy cement mixer. They twist and turn the toy drill into the sand to make holes. Babies gain confidence to pull themselves up to standing and start taking steps. However, staff do not organise the garden play areas as well as possible to promote all areas of children's learning.
- Children develop good communication skills and use their imaginations well. For

example, older children like making pretend meals in the mud kitchen and say, 'we have made a pudding banana cake'. They have fun pretending to go on a space ship or train journey and make tickets for their passengers. Babies like to cuddle their dolls and push the toy buggies around. Staff use good questioning with children to challenge their ideas overall. However, although older children start to count confidently, at times staff miss opportunities to extend their mathematical language and awareness through play further.

- Staff liaise well with agencies providing professional help for children with special educational needs and/or disabilities (SEND) and they act promptly to get additional support. Staff are proactive in helping all children achieve at their level of ability and they promote inclusion positively. For example, staff encourage all children to use sign language, such as for singing and circle time activities. Managers and staff liaise with parents regularly to monitor children's achievements and support them to make good progress. Parents comment that staff keep them well informed of their children's achievements and feel included in their learning.
- Managers monitor staff practice regularly and support them to continue developing their skills. This has helped staff learn more about ways to support children's emotional needs and encourage their positive interaction with others. Consequently, children learn to share and be kind to others.

## Safeguarding

The arrangements for safeguarding are not effective.

The designated safeguarding lead has failed to follow the required safeguarding procedures. Although she recognises concerns about children's welfare and took some action to follow through identified issues of child protection, she did not inform the statutory agencies, such as the Local Safeguarding Children Board, of these concerns to enable them to safeguard children's welfare as effectively as possible. Staff complete safeguarding training and understand possible signs and symptoms that may cause concern about children's well-being, including those relating to the wider aspects of safeguarding.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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improve knowledge and understanding of all safeguarding procedures to ensure designated safeguarding leads have a secure awareness of their responsibilities, with particular regard to notifying concerns to statutory safeguarding agencies.	13/11/2019
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## Setting details

<b>Unique reference number</b>	EY544241
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10112200
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Little Rising Stars Childcare Limited
<b>Registered person unique reference number</b>	RP544240
<b>Telephone number</b>	01579340050
<b>Date of previous inspection</b>	23 May 2019

## Information about this early years setting

Little Rising Stars Childcare registered in 2017 and is situated in Liskeard, Cornwall. It operates each weekday from 7.30am until 6pm, for 51 weeks of the year. The setting receives funding to provide free early years education for children aged two, three and four years. There are 11 members of staff who work with the children. Of these, two hold early years qualifications at level 6 and six members of staff hold a level 3 qualification.

## Information about this inspection

**Inspector**  
Mary Daniel

## Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, including required records for suitability, first aid and qualification certificates for staff.
- The inspector had discussions with parents and took their comments into account.
- The inspector undertook a joint observation with the manager and discussed the quality of teaching and children's learning.
- The inspector had discussions with the manager about safeguarding and how staff evaluate practice to make ongoing improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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