

Childminder report

Inspection date:

14 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is professional and well organised. He has detailed policies and procedures in place to ensure that children are kept safe and secure.
- The childminder offers a warm and welcoming learning environment. He has a wide range of resources and understands how these help to support children's learning across all areas.
- The childminder recognises the importance of working in partnership with parents. He understands the value of sharing information to support a consistent approach to children's care and learning.
- The childminder has procedures for helping new children to settle in. He recognises the importance of working closely with parents to obtain vital information before children start.
- The childminder knows how to promote children's health and well-being, and the importance of spending time outdoors, healthy eating and exercise.
- The childminder understands his responsibility to safeguard children. He knows how to identify the indicators of abuse and the correct procedures to follow if he has any concerns about a child's welfare. The childminder is aware of the importance of risk assessments and providing a safe environment for children.
- The childminder knows how to use positive strategies to manage children's behaviour, such as teaching children to respect others and to develop confidence in their own abilities.
- The childminder understands the importance of self-evaluation to identify and target areas for improvement and professional development. For example, he has attended courses to develop his knowledge of working with children with special educational needs and/or disabilities.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY455589
Local authority	Hounslow
Inspection number	10104666
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 September 2015

Information about this early years setting

The childminder registered in 2012 and lives in the London Borough of Hounslow. He operates all year round from 8am to 6.30pm, Monday to Friday. The childminder works with his wife, who is also a registered childminder.

Information about this inspection

Inspector
Frances Oliver

Inspection activities

- The childminder and the inspector completed a learning walk together.
- The inspector viewed the resources and looked at the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how he supports children's learning and development and how he intends to deliver a broad curriculum for children.
- The inspector looked at documentation relating to training completed by the childminder, written policies and procedures and evidence of the suitability of persons living in the household.
- The inspector asked the childminder questions throughout the inspection to establish his understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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