

Inspection of Energy Kidz Out Of School Club - Thomson House Sw14

Thomson House School, 27 Sheen Lane, London SW14 8HY

Inspection date:

11 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They have excellent opportunities to be active and engage in a wide variety of physical activities in the school playground. Staff extend and encourage children's physical skills further by offering more complex rules to their games. Children confidently move around the club, selecting activities and who to play them with. Children have their say in running the club. They are involved in the decision-making about the activities and resources provided.

Children thoroughly enjoy the club and particularly like the extra time they get to spend with their friends. Staff listen attentively to children and take their choices and interests into consideration when planning activities. Staff work as a cohesive team and have a good understanding of their responsibilities. They have a shared commitment in providing a quality service for the children and their families.

Children behave well and staff show a consistent approach to managing their behaviour. Children listen to instructions and respond appropriately to clear guidance. They happily share, take turns and involve others in their games.

What does the early years setting do well and what does it need to do better?

- Partnerships with the host school are well established. Regular communication and information are shared to ensure continuity of care in order to support children's individual needs.
- Children benefit from the effective key-person system in place. Familiar adults know children well and ask them what they would like to do and play with. Staff are friendly and caring. They speak to the children respectfully and offer a generous amount of praise and encouragement.
- Children enjoy their time at the club. They demonstrate that they feel safe and happy. Children enthusiastically greet staff as they arrive at the club. They settle in really quickly and choose from the many activities staff provide. Older children support the younger children and they cooperative together. This helps them to develop their social skills and develop new friendships.
- Staff establish very positive relationships with the children. Children respond well to their caring approach, which supports their emotional well-being. Staff ensure children take responsibility for their behaviour and they are encouraged to set their own rules and boundaries. Children are familiar with the well-established routine and know what is expected of them.
- The provider and manager regularly evaluate the quality of provision. They are committed to improving the environment for children. The views of the parents, children and staff are considered to support them to identify and address possible areas needed for improvement.

- Partnerships with parents are good. Parents speak highly of the club. They state that they are very happy with the care, as they know their children enjoy their time at the club, and they value the service.
- Members of the management team have a good knowledge of the skills of the staff. They continually reflect on the provision to identify further ways to build on the good practice. Staff attend regular training courses to help them develop their skills and practice. Although staff have regular team meetings with the manager to help them feel supported, the individual monitoring arrangements are not consistent for all staff.

Safeguarding

The arrangements for safeguarding are effective.

The provider has a robust recruitment and vetting procedure, which helps to ensure that staff are suitable to care for children. The provider ensures that all staff attend training to give them the knowledge they need to promote children's well-being. Staff have a secure understanding of the club's safeguarding procedures and understand their role in acting on any concerns. They have clear policies, procedures and risk assessments in place to minimise any risks and hazards in the environment. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need. Procedures for the arrival and departure of children are effective.

Setting details

Unique reference number	EY545016
Local authority	Richmond Upon Thames
Inspection number	10094931
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	201
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07824157220
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Thomson House Sw14 registered in 2017. It is based in Mortlake, in the London Borough of Richmond. The club opens Monday to Friday from 7.30am to 9am and 3pm to 6pm during term time, and offers a holiday club from 8am to 6pm.

Information about this inspection

Inspector

Cher Walker-Moore

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector held a meeting with the management team.
- The inspector spoke to parents, children and staff during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's activities indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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