

# Inspection of TLC Out of School Care Community Interest Company

Queen Elizabeth High School, BROMYARD, Herefordshire HR7 4QS

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Inspection date:

10 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

Although the provider has some awareness of what the setting does well and areas for development, she does not conduct regular supervision sessions of staff to address training needs, such as first-aid training, and embed good-quality practice. That said, children are happy and have fun at the club. They behave well. Older children demonstrate caring attitudes towards young children and are positive role models. Staff give children clear guidance as to the expectations for their behaviour. For example, children understand that they should not run inside as they may hurt themselves or others. Children play well together and make friendships across the age groups. They engage in meaningful conversations and enjoy eating snacks with their friends. Staff do not support children's good hygiene practice as they expect children to share a towel. Children enthusiastically make models from recyclable materials and build dens to hide in. They use their imagination as they run around the playground, pretending to ride horses. Children play ball games with staff and work as a team, confidently kicking a ball to each other. Children learn to manage risks as they climb the branches of small trees safely.

### What does the early years setting do well and what does it need to do better?

- The provider has not ensured staff have attended training to update their first-aid certificates in a timely manner. In the event of an accident, children do not have access to staff who hold a current paediatric first-aid certificate. However, staff do understand how to manage minor accidents and how to provide first aid in an emergency.
- The provider has failed to act on recommendations raised at the previous inspection. She has not implemented effective arrangements for the supervision of staff. Consequently, weaknesses in practice and training needs have not been addressed in a timely manner.
- Children form strong attachments with the kind and caring staff. Staff provide children with a good range of activities which ignite their interests and motivate them to engage in play with their friends.
- Staff ensure the environment is safe and secure. They carry out daily safety checks to ensure that the club's rooms and equipment that children use are safe and fit for purpose. Any risks or hazards to children, such as broken toys, are removed.
- Children are well supervised when playing inside and outside. Staff remind children not to play out of sight and explain why they cannot use certain areas. Staff monitor the arrival and collection of children, ensuring the entrance is secure.
- Staff work in partnerships with parents and other providers to make sure they

meet children's individual needs. When they collect children from nursery or school, they seek information about their time spent there, and share this information with parents at collection times.

- Parents advise that they are happy with the attention and care that their children receive at the club. They comment on the kind and caring staff and the range of play activities on offer.
- Staff provide children with a selection of healthy snacks when they arrive from school. Hygiene practice is weak. Although staff encourage children to wash their hands before eating, they do not provide children with adequate resources to dry their hands and children use one towel between them. This means germs can pass from one child to another.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have attended first-aid training and demonstrate a suitable knowledge of first-aid procedures. However, their certificates expired a short while ago. The provider has arranged training to update their skills and knowledge for the near future. Consequently, this does not have significant impact on children's safety. Staff have a generally good understanding of safeguarding and child protection procedures. They are able to recognise the possible signs and symptoms of abuse and demonstrate an understanding of what to do should they have concerns for a child's welfare.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure at least one member of staff with a current paediatric first-aid certificate is available and on the premises or accompanying children when on outings or when being collected from school	15/11/2019
ensure staff receive regular supervision sessions to address any weaknesses in their practice and to identify training needs	07/11/2019
improve hygiene practice to avoid the spread of germs at handwashing times.	07/11/2019

## Setting details

<b>Unique reference number</b>	EY446581
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10075174
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	TLC Out of School Care Community Interest Company
<b>Registered person unique reference number</b>	RP903461
<b>Telephone number</b>	07791 382 399
<b>Date of previous inspection</b>	28 April 2016

## Information about this early years setting

TLC Out of School Care Community Interest Company registered in 2012. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3 and one has qualified teacher status. The club opens on Monday to Friday from 3.15pm to 6pm in school term time and from 8am to 6pm in school holidays, except for Christmas and the last two weeks of the summer holiday.

## Information about this inspection

### Inspector

Tina Smith

### Inspection activities

- The inspector held discussions with leaders and staff throughout the inspection.
- The inspector observed children's interaction with staff and their engagement in a range of play activities indoors and outside.
- The inspector had a tour of the premises and held a meeting with leaders to discuss how they organise for the provision.
- The inspector took account of the views of parents, children and staff spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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