

Childminder report

Inspection date: 11 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a caring, calm and nurturing environment. Children are settled and secure, and show strong and loving bonds with the childminder. They immediately seek her reassurance if they become unsure in new situations. The childminder is committed to her provision and to the opportunities she provides for children. She has high expectations for their future progress and helping to support children to reach their full potential. The childminder uses good risk assessment processes to provide a safe home for children to play and learn. Children show increasing levels of empathy and kindness. The childminder continuously praises and encourages children to help them build high levels of self-esteem. Children show a sense of belonging and are cared for well. The childminder is an effective role model who helps children to learn about good behaviour and to learn and cope with their own emotions. They are acquiring important social skills to help them to share and play with others. Children are curious and engaged learners. They have time to explore and investigate in their play. The environment is set up to encourage children to make their own choices and the childminder is quick to build on their emerging likes and interests. This helps children to feel valued and respected.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of how to plan and support children's learning and she is aware that they develop at different rates and stages. She precisely tracks and monitors children's progress and through this she is able to swiftly identify potential gaps, to provide additional support if required.
- Partnerships with parents are good and the childminder keeps them regularly informed of their children's development and the next steps for their learning. However, more information could be gathered from previous childcare settings to plan more precisely for their future progress.
- The childminder uses self-evaluation well to improve areas of the provision and the care she provides. She values the opinions of parents and uses children's changing interests to inform areas for improvement.
- The childminder helps young children to increase on their expanding vocabulary. She introduces and repeats simple words to support their communication and language. Children respond with gestures and sounds and enjoy spending time reading books and using hand puppets with the childminder. They help to turn flaps to reveal different objects and characters.
- Younger children enjoy using a shape sorter to problem solve and find solutions to build on their early mathematical skills. They move different shapes around and persevere to place them into the correct hole. The childminder is encouraging and gives children lots of praise for their efforts. This helps them to build a growing confidence in their own abilities.

- Children have many opportunities to be physically active. They go on walks in the local community, such as to the library, parks and soft play. Children enjoy navigating their way through a tunnel indoors. They show confidence and increasing balance as they use various movements until they get to the end.
- The childminder has worked well towards the recommendation from her last inspection. She organises resources and toys to help children make their own informed choices in their play. The childminder observes children's learning to help her plan for further experiences from their changing interests.
- Although the childminder keeps her statutory training up to date, she could take full advantage of the wide number of professional development opportunities available to continuously improve on her knowledge and understanding.
- Children are learning about the wider world and the wonders of nature around them. For example, the childminder plans visits to a farm to help them to learn about different animals and how to care for them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant towards the protection of children in her care. She can identify the signs and symptoms of abuse and the procedures she would use to report any concerns for a child's welfare. The childminder keeps her knowledge of relevant changes up to date, such as the local authority requirements. She ensures that she follows thorough assessments of the outdoor environments to help to keep children safe and secure at all times. The childminder has good policies in place that she regularly reviews and adapts to ensure they contain informative and current details.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- gather more in-depth information about what children can and cannot do, to focus strongly on planning for their future development
- plan for more professional development opportunities, to continuously raise knowledge and understanding to higher levels.

Setting details

Unique reference number	EY264182
Local authority	Surrey
Inspection number	10073223
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	21 April 2016

Information about this early years setting

The childminder registered in 2004 and lives in Addlestone, Surrey. She works Monday to Friday from 9.15am until 5.15pm all year round. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- The childminder and the inspector spoke about professional development and how she evaluates her provision and the current areas identified for improvement.
- The inspector spoke with the childminder at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector observed the interaction between the childminder and children and the impact teaching has on their learning and development.
- The inspector sampled a range of documentation, including suitability checks, paediatric first-aid certificate, public liability insurance and policies and procedures.
- The inspector observed the areas of the home used for the childminding provision. The inspector spoke directly to a parent and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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