

# Childminder report

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Inspection date:

15 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder is proactive in ensuring that her safeguarding knowledge is kept up to date and has a sound knowledge of child protection issues. She knows the importance of sharing information with other professionals if she has any concerns regarding a child's welfare.
- The childminder understands how to identify potential risks and teaches children about keeping themselves safe. For example, children learn to cross the road, know about the importance of wearing seat belts and of playing on outdoor equipment safely.
- The childminder can demonstrate her good understanding of the learning and development requirements. She explains how she will plan activities which motivate children and build on their skills. The childminder has a good range of resources to support children's learning across the curriculum.
- The childminder has built strong relationships with parents. She recognises the importance of sharing information with them, and schools that children attend, to promote continuity in children's learning.
- The childminder describes how she supports children to manage their behaviour. She teaches them to use good manners and learn respect for others. She has consistent boundaries and reinforces positive behaviour. The childminder uses praise and develops social skills to support children in developing positive relationships.
- The childminder knows how to promote messages about healthy lifestyles. She provides opportunities to promote physical skills and provides children with healthy and nutritious breakfasts and snacks after school.
- The childminder is committed to improving her knowledge and skills. She has completed mandatory training and keeps up to date with changes. The childminder evaluates her practice and seeks views from children and parents to support her in making improvements to the service she provides.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	159386
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10120604
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	28 April 2016

## Information about this early years setting

The childminder registered in 2001 and lives in Hayes, in the London Borough of Bromley. She offers before- and after-school care and full-day care during school holidays from 8am to 6pm on Monday to Friday. The childminder holds a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Helen Craig

### Inspection activities

- The childminder and the inspector completed a learning walk to discuss how the curriculum is organised.
- The inspector checked evidence of the suitability of adults living in the childminder's home.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding requirements.
- The inspector sampled a range of documentation, including qualifications.
- The inspector took account of written views from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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