

Childminder report

Inspection date:

10 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She has a wide range of resources available in her home to support children's learning. She updates and replaces toys, as required, to meet children's changing needs and interests.
- The childminder has systems in place to observe and monitor children's progress. She offers children a broad range of enjoyable activities in her home and in the local community to help to promote their ongoing development.
- The childminder understands how to identify and eliminate potential risks to children to promote their welfare and ensure they can play safely. She has a clear understanding of how to safeguard children and how to seek advice and support should she have a concern.
- The childminder recognises the value of working in partnership with parents to help ensure consistency in children's care and learning. She gathers useful information from them when children start at her setting, which supports children in settling swiftly.
- The childminder has high expectations regarding children's behaviour. She describes how she will manage their behaviour in a supportive way and build sharing, turn taking and an understanding of others into daily activities.
- The childminder has allowed her paediatric first-aid qualification to lapse. She has not renewed it to ensure she is compliant with requirements.
- The childminder understands how to evaluate her practice to identify ways of improving children's experiences. However, she does not access professional development opportunities to help enhance her knowledge and skills further.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a paediatric first-aid certificate is in place at all times	11/11/2019

develop an effective programme of professional development in order to raise the quality of the setting and practice to improve outcomes for children.	11/11/2019
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Setting details

Unique reference number	102062
Local authority	Camden
Inspection number	10120349
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 October 2015

Information about this early years setting

The childminder registered in 1992. She lives in West Hampstead, in the London Borough of Camden. The childminder works three days a week from 8am until 6pm, during term time only.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector looked at the space available for childminding and some of the resources the childminder will use.
- The inspector viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid qualification.
- The inspector talked to the childminder about how she reflects on her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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