

# Childminder report

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Inspection date: 17 October 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

The childminder aims to provide children with a home-from-home family environment where children feel happy and safe. Younger children who have just started receive warm cuddles and reassurance to help them feel settled. Older ones enjoy playing with toys that they are familiar with and find books that are of interest to them, helping to provide them with a sense of security.

The childminder has high expectations for children and this reflects well on her practice. She has identified the need to develop children's concentration and exploration skills even further and has researched some ideas to support this. For instance, she is in the process of filling individual zipped 'pockets' with different resources, such as beads, buttons and coloured liquids, to inspire children's curiosity and exploration further.

Children behave well and enjoy the company of others. They play cooperatively and the childminder encourages children to share and take turns. Children enjoy 'rough and tumble' play and take pleasure in tickling one another. They are quick to hug each other and say 'sorry' if they unintentionally hurt their peers, demonstrating empathy and an understanding of how others are feeling.

### What does the early years setting do well and what does it need to do better?

- The childminder is keen to ensure children have stimulating opportunities to build on their current skills, to succeed in their future learning. For instance, children visit various people and places within the community. Children develop a good understanding of the engagement and involvement of others, which helps to give them a sense of belonging. Children learn how a dentist looks after their teeth and how a hairdresser keeps their hair healthy. They develop a strong understanding of where food comes from, for example by having informative discussions with the local fishmonger.
- Children enjoy playing with toys that capture their interest such as building blocks and magnetic shapes. However, sometimes, there are not enough resources to enable them to extend and adapt their ideas further to encourage their creativity even more. The childminder encourages older children to use construction materials to build imaginative models and younger ones to create simple tower structures. However, she misses opportunities to help children count, play with numbers and categorise objects to support mathematical development.
- The childminder supports children's communication skills effectively. She speaks clearly and uses repetition to help younger children pronounce letter sounds. All children are encouraged to contribute to 'made-up' stories, choosing vocabulary to incorporate into the tale. They enjoy singing their favourite nursery rhymes

and copying the actions.

- Parent partnerships and relationships with other early years professionals are effective. The childminder shares information about children's ages and stages of development to ensure all those involved with children provide a consistent approach.
- Children persevere well with activities and receive huge encouragement and praise from the childminder. They construct 'spaceships' and feel proud of what they have accomplished. The childminder supports children's confidence effectively, helping them to believe they can succeed in their achievements.
- The childminder takes children on various outings to support their physical and emotional well-being. Children explore and investigate nature, as they walk through the woods, and learn historical facts in the museum. The childminder talks to children about foods that keep them healthy and how it travels through the body, distributing nutrients to various organs.
- Care practices are good. The childminder has a thorough understanding of medical conditions and has a nursing background. She supports parents in managing children's circumstances, such as food intolerances. For example, she records in detail how children respond to various food groups, helping to identify and eliminate the cause.
- Children are self-motivated. They happily join toy vehicles together to make a necklace and offer it to visitors. Children are kind and caring. They enjoy cuddles from the childminder who responds affectionately.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of child protection procedures. She can identify when a child may be at risk and has a detailed safeguarding policy with relevant contact numbers she can access where necessary. Children are encouraged to keep safe within the environment, for instance by tidying toys away and sitting down when eating. Safety gates are in place to prevent children from accessing the kitchen area and the premises are secure. The childminder has relevant safety equipment, such as a fire blanket and extinguisher. She carries out regular fire drills to ensure children are aware of procedures in the event of an emergency.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- make the most of opportunities to extend and adapt children's ideas further and develop their creativity even more
- provide children with further opportunities to enhance their mathematical skills.

## Setting details

<b>Unique reference number</b>	104362
<b>Local authority</b>	Devon
<b>Inspection number</b>	10062577
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	4 July 2016

## Information about this early years setting

The childminder registered in 2000 and lives in Newton Abbott, Devon. The childminder offers care Monday to Friday, from 7am to 6.30pm, all year round, with occasional overnight care. She holds a relevant level 3 qualification in childcare.

## Information about this inspection

### Inspector

Joanne Steward

### Inspection activities

- The inspector spoke to children and read written statements from parents to gain their views of the childminder's provision.
- The childminder and inspector held a joint observation.
- The childminder and the inspector discussed matters relating to safeguarding, the self-evaluation process and the activities provided for children.
- The inspector looked at relevant documentation, such as training certificates, public liability insurance and the fire evacuation procedure.
- The inspector observed the childminder interacting with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Manchester  
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