

Inspection of Ladybirds Pre-School

Walpole Cross Keys Cp School, 28 Sutton Road, Walpole Cross Keys, KING'S LYNN,
Norfolk PE34 4HD

Inspection date: 9 October 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Staff organise the environment very well to ensure that it is calm and welcoming. Children feel content and secure at this pre-school. They form strong relationships with their key person and other staff who are excellent role models and work well together. Staff are exceptionally well deployed. They are highly responsive to children's individual needs and know when to involve themselves in children's play and when to step back.

The manager and her small team of staff demonstrate an exceptional drive to provide superb provision for every child. They regularly reflect on all aspects of the pre-school to ensure that children have the very best experiences. Staff implement ideas from training to make effective changes to the environment, such as reducing the quantity of plastic toys. They comment on how children's imaginations have developed considerably as a result of the changes made.

Children flourish and thrive in the inspiring and enabling environment. They are highly motivated to investigate and learn through play. Children experiment with a range of objects to solve problems. For instance, they recognise that conkers can fit through tubes when designing a 'marble run'. Children explore real vegetables in the role-play kitchen. They understand that onions make their eyes water when they peel off a layer of skin.

What does the early years setting do well and what does it need to do better?

- Staff give children's well-being the highest priority. They establish exceptionally friendly and trusting relationships with parents and carers. Staff have an excellent knowledge of children's backgrounds and very quickly become perceptive of their needs. They know how to support each child's learning.
- Staff keep parents fully informed about their children's day. Parents and carers comment on their child's progress and how happy they are to attend. They express their willingness to travel from a distance so that their children can attend this pre-school.
- Children develop their independence from a young age. They fully understand what is expected of them and are keen to do things for themselves. Children are extremely confident to select the tools and resources needed for their chosen activity. For instance, they squeeze water into containers before using rollers on a board outside, and after painting, wash their paint brush and pallet in the sink. Children concentrate and persevere to achieve their goals. Staff sensitively monitor what children are doing and offer support where needed.
- Staff regularly discuss their workload with the manager and say that they feel well supported and valued. They highlight specific training to meet children's needs and readily share learning across the staff team to continually develop

their knowledge and skills.

- Children enjoy being active. They happily join in with actions to popular songs. Outdoors, children climb on equipment and carefully manoeuvre around objects as they use ride-on toys. Staff are vigilant and ensure children remain safe at all times. They are close by as children take age-appropriate risks.
- Staff provide a friendly and caring environment. Children behave well and play extremely cooperatively together. Staff give children important messages that reinforce and encourage positive behaviour. They continually provide children with meaningful praise. This helps to raise children's confidence superbly.
- Children develop their skills in speaking and listening and become effective communicators. They talk about their home lives and ideas for play with staff. Children learn to foster a love of reading and enjoy sharing books. Staff support children to understand that books have a front and back and a title. Children are very eager to join in with words and phrases in familiar stories.
- Staff give children clear and consistent messages. For instance, they encourage children to make healthy food choices. Children select the fruit they would like from the bowl for snack and eat their packed lunch in a relaxed and social atmosphere. Staff limit the amount of screen time children access while in the pre-school. Children are extremely aware of the timers used and willingly hand back the digital technology when their time is up.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of their responsibility to keep children safe and protect them from harm. They are fully alert to the possible signs of abuse and neglect and understand the wider issues surrounding child protection. Staff understand their responsibility to keep robust records and report any concerns about children to the appropriate professionals. The management committee follow robust recruitment procedures and complete rigorous checks to ensure that only those suitable to work with children do so. They have effective procedures in place to ensure that all new committee members have a clear understanding of their roles and responsibilities.

Setting details

Unique reference number	254146
Local authority	Norfolk
Inspection number	10113079
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	18
Number of children on roll	28
Name of registered person	Ladybirds Pre-School Committee
Registered person unique reference number	RP517333
Telephone number	07952 397 830 + 01553 774 144 after 1pm
Date of previous inspection	5 February 2015

Information about this early years setting

Ladybirds Pre-School registered in 1996. The pre-school employs four members of childcare staff. All hold appropriate early years qualifications at level 2 and above. The pre-school opens from Monday to Thursday during school term times. Sessions are from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- The inspector had a tour of the pre-school and made observations throughout the inspection of children's experiences in the pre-school.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector held a meeting with the manager and spoke to members of the management committee. She looked at a sample of the pre-school's documents. This included evidence about staff's suitability and training.
- The inspector spoke to parents and carers during the inspection to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019