

Inspection of Chuckles Nurseries Limited

Station Road, Perranwell Station, Truro, Cornwall TR3 7PT

Inspection date: 9 October 2019

Overall effectiveness **Good**

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Staff know the children well and provide good-quality learning opportunities tailored to their interests and abilities. For example, older children thoroughly enjoy exploring the inside of pumpkins; they scoop out the seeds and staff use effective questioning to help them extend their knowledge. Some children talk about planting the seeds while others talk about making pumpkin soup. Staff provide stories of pumpkins to capture the children's interest further. Children behave well. They know and understand the boundaries and expectations, taking turns and sharing the equipment well. They show a good understanding of how to keep themselves healthy and safe. Children regularly help with risk assessments to make sure the environment is safe and talk about washing germs off their hands before eating, promoting healthy lifestyles.

Children communicate well and share their ideas, and staff show genuine interest. Children build train tracks and talk about health and safety as they play together. Younger children enjoy physical activities to help them exercise and learn to control their bodies as they move in different ways. All ages benefit from the welcoming and well-resourced nursery environment, both indoors and outdoors. Children excitedly talk about the den and link it to familiar stories, such as the 'Three Little Pigs', and are confident to act out stories.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is strong. Staff and parents communicate regularly in a variety of ways both informally and formally. For example, at parents' evening they can talk in depth about their child's progress. They use communication books to talk about day-to-day needs of their child. In addition, staff share ideas about how parents can support their child's learning at home.
- Managers make good use of additional funding to support individual children with their emotional development and their self-esteem.
- The nursery provides children with a wide range of resources covering all areas of learning. Children show high levels of independence as they confidently move around the nursery making choices in their play. Older children thoroughly enjoy dressing up and acting out stories that they have made up. At times, when younger children are choosing what they would like to play with, staff are not consistent with their teaching to extend their learning further.
- Leadership and management are strong and staff feel valued and well supported. There are regular supervision meetings and discussions about future training to help staff keep their knowledge up to date. Regular staff meetings give them the opportunity to look at individual policies and make suggestions of how they could be improved. Staff are given time during nursery hours to complete observations and assessments on their children. Managers regularly

review staff's work-life balance to monitor their overall well-being.

- Managers and staff help children to learn to respect others well. They learn to value differences. Various people share their professions with the children to give them an understanding of different roles in the community and wider world. Parents visit the nursery to talk about their professional skills, such as paramedic, dentist and stonemason. Others in the local community visit and bring in puppets to interact with the children. This also helps the children with healthy lifestyles, as the dentist explains about sugar and how it can damage your teeth and your health.
- Children learn the skills they need for the next stage in their learning and the move to school. They are encouraged to be independent, dressing and undressing themselves in school uniform, including PE clothes. They learn to communicate well, share their ideas and listen and follow instructions carefully. Feedback from the local schools is positive, acknowledging that the children are ready for school and can do everything that is required of them when they initially start.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of how to safeguard children effectively. They all undertake training regularly to keep their skills and knowledge updated. The policies and procedures are regularly reviewed and discussed at staff meetings to make sure they reflect the current legislation. Staff are able to identify the wider safeguarding issues, such as the 'Prevent' duty guidance. They understand their responsibilities to keep children safe and promote their well-being. Regular risk assessments help staff to keep the environment well maintained and free from risks. Staff take prompt action to keep children safe. For example, while the neighbouring wall is unstable, staff escort the children past it to the outdoor area.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to review the teaching methods to obtain consistency across the nursery, to enable staff to make full use of every opportunity to help children make even better progress.

Setting details

Unique reference number	102766
Local authority	Cornwall
Inspection number	10124837
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	50
Number of children on roll	31
Name of registered person	Chuckles Nurseries Ltd
Registered person unique reference number	RP525913
Telephone number	01872 863051
Date of previous inspection	7 May 2015

Information about this early years setting

Chuckles Day Nursery is one of two nurseries run by Chuckles Nurseries Limited. It registered in 2001 and operates from a converted Methodist chapel, in the village of Perranwell Station, near Truro, Cornwall. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery provides funded nursery education for children aged two, three and four years. The nursery employs 10 members of staff. All except one hold appropriate early years qualifications, from level 3 to level 6. The owner holds an appropriate early years qualification.

Information about this inspection

Inspector

Lorraine Sparey

Inspection activities

- The inspector completed a joint observation of an activity in the pre-school room and discuss the findings with the registered individual and manager.
- The inspector spoke to parents and took account of their views.
- The inspector completed observations in the playrooms and in the garden areas and spoke to staff and children at different times throughout the inspection.
- The inspector and the registered individual and the manager completed a learning walk.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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