

Childminder report

Inspection date: 9 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistant are very nurturing and caring towards children. The learning environment is clean, bright and very calm. Children feel safe and at home in the childminder's care. They enjoy exploring independently and making their own choices in their play from a wide range of toys and resources. Children maintain close relationships with each other and the adults. They are confident to hold humorous conversations with her as well as expressing their wishes and feelings clearly. The childminder and her assistant work in close cooperation. They gather information from parents well in order to follow their preferences regarding the care routines of their children. The childminder and her assistant follow young babies' lead as they explore the surroundings and toys. They sensitively include children in activities in age-appropriate ways. Children show a secure understanding of the expectations for behaviour and move around safely at all times. The childminder has a good overall understanding of how children learn through play, and provides varied educational activities that support the individual learning dispositions and overall progress of children.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children's conversation through discussions around their interests and narrates their actions during their play. Older children learn to speak in full sentences as they respond to open-ended questions. Babies confidently maintain eye contact as they listen to nursery rhymes and copy the gestures of adults.
- Older children have lots of opportunities for outdoor play to help them build good muscle control and balance. Younger children enjoy cruising around the furniture as they explore and play.
- The childminder encourages children's early literacy and mathematics skills effectively. Younger children show a keen interest in books and learn to handle them well by carefully turning the pages. Older children recognise their own and others' names, and confidently trace the letters in them. They learn to count and recognise numbers of personal significance, for example, through songs, rhymes and completing numbered puzzles.
- The childminder promotes children's self-care skills. Older children are encouraged to help tidy away their plates after eating. Children learn good hygiene through washing their hands after playing and before mealtimes.
- Children are extremely well behaved. They share, take turns and have high levels of respect for each other, the toys and adults. The childminder and her assistant set high expectations for behaviour and show respect for children's preferences. They set clear, consistent and age-appropriate boundaries for children. Older children willingly include younger children in their play. They show a well-embedded awareness of the needs of younger children by reacting

calmly if their play is unexpectedly interrupted by a younger child.

- The childminder makes accurate observation and assessment of what children know and can already do. During child-initiated play, the childminder uses questioning to encourage children to deepen their thinking and to move them on in their learning. She allows children plenty of time to immerse themselves in open-ended play and skillfully redirects discussion to address aspects of their next steps. For example, she encourages children to describe the colour, position and size of construction vehicles as they build their models. However, during adult-led activities, the childminder sometimes misses opportunities to address children's misconceptions and secure their knowledge of new colours.
- The childminder accurately evaluates the overall quality of her provision. She is aware of her strengths, which includes the happy and safe learning environment and the positive working relationship with her assistant. The childminder and her assistant attend training to help keep abreast of any changes in childcare practice. The childminder manages the work of her assistant well and there is a clear two-way exchange of information between them. The childminder is committed to continuous improvement. She has recently developed her outdoor garden further by planting a sensory area with herbs and other growing plants that have a pleasant scent for children to enjoy.
- The childminder works in partnership with parents and gives regular feedback regarding their children's progress. Parents say they are very happy with the high standard of care as well as the home-from-home environment for children. The childminder has addressed recommendations made at the previous inspection, and regularly extends children's opportunities to celebrate their achievements and display their artwork.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant recognise the signs and symptoms that suggest a child may be at risk of harm or abuse. They have clear procedures to follow should they have concerns about a child in their care, including those for whistle-blowing and child allegations. The childminder has recently attended safeguarding training to achieve a qualification at level 2.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- recognise opportunities to address children's misconceptions during adult-led activities.

Setting details

Unique reference number	131878
Local authority	Kingston upon Thames
Inspection number	10063913
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	3 December 2015

Information about this early years setting

The childminder registered in 1995 and lives in Chessington, Surrey. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder holds a childcare qualification at level 3. She works with an assistant, who also holds a childcare qualification at level 3.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector sampled a range of documents, including the childminder's and children's records.
- The inspector observed interactions between the childminder, her assistant and the children.
- The inspector accompanied the childminder on a learning walk of her premises to obtain a full understanding of the purpose of each area of her home.
- The childminder carried out a joint observation with the childminder to evaluate the quality of teaching and learning.
- The inspector spoke to parents and took account of their views.
- The inspector held a leadership discussion with the childminder and spoke to her assistant at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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