

Inspection of Sherpa Kids St Agnes Primary

St Agnes Primary School, Rainhill Way, London E3 3ER

Inspection date:

23 September 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision does not meet requirements

Children are not safe and protected. The provider does not ensure that at least one member of staff with a paediatric first-aid qualification is available at all times to meet children's needs in the event of an accident. Staff do not have a clear understanding of how to protect children in their care and the procedures to follow in the event of an allegation. The provider does not have a clear understanding of her responsibility to inform Ofsted of changes to people who manage the setting. Required documents such as staff suitability checks were not available for inspection. Repeated breaches of the safeguarding and welfare requirements of the early years foundation stage mean that children's welfare and well-being are significantly compromised.

Nevertheless, children feel included and enjoy a friendly and welcoming learning environment. They enjoy a variety of activities which are of interest. For example, they enjoy playing card games and art and craft activities. They enjoy daily outdoor activities where they can release energy and get fresh air. This positively supports their physical and mental well-being. Children engage in ball games, run and catch games and playing with hula hoops and skipping ropes. They have fun playing together, sharing ideas and building positive friendships. They show respect for each other and happily engage in conversations, listening and responding positively to ideas and suggestions. Children do not mind trying new things and show good levels of curiosity and enjoyment when engaging in activities.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the provision are not effective. Staff are not fully aware of who is part of the leadership and they do not feel supported in their role. The new operational manager has not had the support and training needed to fulfil her role effectively. Overall, the provider does not engage effectively with staff and does not provide opportunities for staff to discuss any concerns or help identify their training needs.
- The staff working directly with the children reflect on the provision and share ideas to help ensure children have a positive experience at the setting. Staff implement a reflection time at the beginning of each session to help children talk about their day. They encourage children to use descriptive language and learn new words, according to children's ability. This helps children with their communication skills.
- The provider does not monitor the quality of the provision effectively to identify and remedy all weaknesses in practice. She has not ensured that previous actions are addressed. For example, she has not ensured that there is at least one member of staff present at all times who is trained in providing paediatric

first aid. Children's safety if not assured.

- Staff provide children with healthy snacks, taking into consideration their dietary requirements, to help support their overall well-being.
- Parents are very happy with the setting and comment on the effective communication. They value the face-to-face chats with staff, when picking up their children, as well as the regular emails.
- Staff involve children in routine tasks to help build their sense of responsibility, such as tidying away resources and clearing up after snack.
- Children's attitudes and their views about the setting are positive. They say that they enjoy playing with their friends and having fun. Staff use their discussions with children to help them plan activities that ignite children's interests. Children have access to a suitable range of resources and make independent choices in their play.
- Leaders do not ensure that all staff are clear about the safeguarding procedures, including how to report a concern about another member of staff to the relevant outside agencies. The provider has not ensured that documents such as staff files are stored securely and are available during inspection. These weaknesses have a significant impact on children's safety.

Safeguarding

The arrangements for safeguarding are effective.

Leaders do not ensure that all staff have a secure safeguarding knowledge, especially regarding the procedures to follow if there is an allegation against a member of staff. Staff are not aware of the relevant agencies outside the provision that they need to report to, should they have concerns. This puts the safety of children at risk. Staff undertake daily checks of the indoor and outside areas, to ensure the suitability of the premises and equipment for children's use. However, there is no member of staff who has a valid paediatric first-aid certificate. This means that, should there be an accident, there is no qualified staff member available to administer first aid. This puts children's well-being at risk.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that there is at least one member of staff with a paediatric first-aid qualification available at all times when children are present	29/10/2019

ensure that all staff have a secure understanding of safeguarding, including the procedures to follow in the event of an allegation, and know how to refer concerns to the appropriate agencies without delay	29/10/2019
develop an understanding of all matters that must be notified to Ofsted, including significant events, such as when there are changes to the manager	29/10/2019
ensure that all required records are available for inspection, particularly in relation to staff suitability checks	29/10/2019
implement effective arrangements for the monitoring and supervision of staff, and ensure that they have a clear understanding of their role and responsibilities to support children's welfare.	29/10/2019

Setting details

Unique reference number	EY550869
Local authority	Tower Hamlets
Inspection number	10102389
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	20
Number of children on roll	17
Name of registered person	Play's Cool Ltd
Registered person unique reference number	RP550868
Telephone number	07397 844 923
Date of previous inspection	26 March 2019

Information about this early years setting

Sherpa Kids St Agnes Primary registered in 2017. It is operated by Play's Cool Ltd. Sherpa Kids is an international franchise and this setting is located in Bow, in the London Borough of Tower Hamlets. The club operates Monday to Friday from 3.30pm to 6pm during term time for children attending this school. A total of three members of staff are employed at the club, with at least two staff working with children each day.

Information about this inspection

Inspector

Anja Eribake

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector conducted a joint observation with the most senior member of staff present, and evaluated the practice observed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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