

Inspection of St George's After School Club

Worsley Bridge Junior Mixed School, Brackley Road, Beckenham BR3 1RF

Inspection date: 10 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children say they enjoy attending the club. They talk confidently about their favourite activities and share ideas about what they want to do in future sessions. Staff listen carefully and incorporate children's interests and suggestions into their planning. Children enjoy a range of activities which successfully build on their experiences in school. For example, staff provide books which reflect topics children are currently learning about. Staff build on children's social skills by, for instance, helping them to make new friendships. However, the provider acknowledges that opportunities for children to engage socially with each other could be enhanced even further. Children's physical well-being is nurtured. They laugh as they devise energetic ball games between themselves and then run, jump and stretch. Children are kept safe by staff who regularly make sure any hazards are quickly removed. Overall, staff provide an inclusive environment, but occasionally they miss opportunities to help children explore their similarities and differences in more depth. Children are happy and behave well. They gain satisfaction from their activities and proudly show what they have made to each other during art and craft sessions. Children offer help to each other and incorporate shared ideas into games and play.

What does the early years setting do well and what does it need to do better?

- The provider supports staff in building on their professional skills and knowledge. Staff benefit from regular training and supervision. They use their training effectively, for example, to help them keep children safe. Staff say they feel supported and are able to discuss their work, and workload, openly and honestly with the provider.
- Children respond well to the high expectations staff have of them, and how to conduct themselves, while at the club. They are kind and caring towards each other and respect each other's opinions. However, there is scope for activities and resources to reflect diversity further and to encourage discussion about similarities and differences to support children's self-esteem even more. Staff are good role models for children and are consistently calm and gentle.
- Staff provide parents with information about what their children have been doing during the session. Parents praise the staff and say their children are happy and settled. They say staff are particularly skilled at supporting children with special educational needs and/or disabilities. All children are actively encouraged to join in the activities and games staff provide.
- Children enjoy spending time with each other and form good bonds with staff. However, staff do not build on opportunities, for example at snack time, to encourage children to sit together and share conversation in a larger group to further develop their emerging social skills.

- The provider carefully reflects on the service she provides and uses the ideas of staff and children. All activities are evaluated and discussed by the provider and staff to help them enhance children's enjoyment even further. They provide a wide range of experiences for children. For example, children delight in going on bug hunts and eagerly talk about the minibeasts they found.
- Children are given opportunities to carry out simple, manageable tasks. For instance, they pour themselves drinks when they are thirsty and help to clear away their resources when they have finished playing with them. Children respect each other's belongings. For example, they make sure that models they, and others, have built are kept safe.
- Younger children are provided with areas where they can engage in quieter activities at the end of a busy day. They say they like curling up on beanbags and happily settle down to look at books with each other.
- Staff are sensitive to the individual needs of children who attend the club, and they provide a welcoming atmosphere. They get to know all children well and support their emotional well-being effectively.

Safeguarding

The arrangements for safeguarding are effective.

All staff are confident in their understanding of the signs and symptoms which may cause them concern about the welfare of a child in their care. They have completed relevant training. Staff are able to discuss how they would identify a child who was at risk of being exposed to extreme ideas or behaviours. They are clear on the procedures to follow if they have any concerns. The provider has put effective recruitment procedures in place to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY550418
Local authority	Bromley
Inspection number	10107213
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	15
Number of children on roll	37
Name of registered person	Matthews, Susan Amanda
Registered person unique reference number	RP515749
Telephone number	07734941684
Date of previous inspection	Not applicable

Information about this early years setting

St George's After School Club registered in 2017. The out-of-school club is located within Worsley Bridge Junior Mixed School in Beckenham, Kent. It is open Monday to Friday, from 3.15pm to 6pm, during term time. There are four members of staff, all of whom hold relevant early years qualifications from level 2 to level 3.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- The inspector observed how staff interacted with children as they joined in a variety of games and activities with them.
- The inspector held a meeting with the provider.
- The inspector talked to parents, children and staff to gain their views.
- The inspector looked at a selection of policies and documents used by the provider, including those relating to the suitability of staff.
- The inspector discussed how the provider evaluates her service and gathers the views of parents, staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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