

Childminder report

Inspection date	27 August 2019
Previous inspection date	4 June 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the caring childminder and are keen to attend. The childminder creates secure attachments with the children, which strongly supports their personal, social and emotional development. As a result, children are well prepared for the next stage in their learning.
- The childminder has a good understanding of the children's interests. She uses her observations and assessments to identify what children need to learn next. This helps children to make good progress from their starting points.
- The childminder plans a wide range of stimulating outings for children which help them to learn about the local environment, people and the world around them. For instance, they regularly visit the library and the local beach.
- The well-organised environment supports the needs and interests of individual children of different ages. This helps to promote children's independent choices effectively.
- Although the childminder demonstrates a good understanding of children's achievements, she does not consistently develop her skills to support all aspects of their learning even further.
- The childminder does not consistently use effective questioning to challenge children's thinking and extend their curiosity and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for updating knowledge and skills to consistently support all aspects of children's learning to the highest level
- use all opportunities to question children effectively to support their creative and critical thinking in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including daily registers, risk assessments and evidence of the suitability of persons living in the household.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Terri Breakwell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date to ensure she keeps children safe. This includes training in wider safeguarding issues, including female genital mutilation. She has a good understanding of what she needs to do if she has a concern about a child's welfare. The childminder seeks the views of parents to continue to develop her provision. Parents speak very highly of the childminder. They comment on the level of care that the childminder provides for their children as well as the effective communication she offers. The childminder uses her self-evaluation well to identify areas for improvement. For example, she has improved the environment and use of displays since the last inspection.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and provides a broad range of learning opportunities. Her planning ensures children have access to a range of experiences. For example, each week, the children bake, enjoy messy play and visit the local community. The childminder ensures that she completes regular and accurate assessments to plan effectively for children's next steps. The childminder offers encouragement to support child development. For example, the childminder sensitively supports children to feed and brush the guinea pig, encouraging children to 'have a go' and praising them for their efforts.

Personal development, behaviour and welfare are good

The childminder is warm and caring. She provides a stimulating and welcoming environment that keeps children interested in a broad range of activities. The childminder supports children to settle quickly and feel safe and secure in her care. She ensures parents receive a wide variety of information about her provision before the child starts. The childminder meets children's emotional needs sensitively. For example, she notices when children are not themselves so offers warmth and attention. The childminder offers consistent praise and encouragement. Children listen carefully to the childminder and their behaviour is consistently good. The childminder provides children with healthy snacks and meals, and teaches them about healthy eating. For instance, she prepares meals using fruit and vegetables that the children have previously planted in the garden.

Outcomes for children are good

Children learn about the world they live in. For example, they learn about seaweed after a recent visit to the beach. Children show care and kindness as they look after the childminder's guinea pig. Children are motivated learners and are developing the essential skills they need for school. Children show good attention skills as they sit and listen to stories. Children's social skills and counting are developing well. Children develop their physical skills. For example, they reach for building blocks and fix them together competently to build a tower.

Setting details

Unique reference number	EY270920
Local authority	North Somerset
Inspection number	10119534
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	4 June 2013

The childminder registered in 2003 and lives in Clevedon, North Somerset. She operates from Tuesday to Thursday all year round. The childminder holds qualified teacher status.

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