

Childminder report

Inspection date: 10 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children confidently explore the childminder's home, safe in the knowledge that she is always close by for support and reassurance. The childminder praises children when they are kind or helpful, which helps to boost their confidence and promotes positive behaviour. The childminder provides a good space for children to play in. She ensures that toys are organised to create an environment that is free of distractions, promoting their attention and focus on what they are engaged in. Highly effective systems for monitoring children's progress are in place. The childminder carries out purposeful observations of children's play and learning and identifies clear next steps that she shares with parents. This successfully promotes continuity of care and learning for children.

The childminder uses her good teaching skills to build on what children already know. She encourages children to persevere and keep trying until they succeed, developing their determination and willingness to try new challenges. For example, when children use a shape sorter, the childminder celebrates with them when they find the correct space for the shape. This boosts their self-esteem and supports their future learning. However, due to her enthusiasm, the childminder is sometimes too quick to guide play during sensory experiences. This deprives children of the opportunity to fully explore and investigate using all their senses.

What does the early years setting do well and what does it need to do better?

- The childminder makes accurate assessments of children's learning and development. She understands how young children learn. The childminder knows how to monitor their progress and plans challenging and stimulating activities.
- The childminder provokes children's interest in literacy by creating her own books and photo albums. She helps younger children to turn the pages and points out pictures of interest to them. This encourages their engagement. The childminder takes children to the local library to find books that embrace their current interests.
- The childminder supports children's language skills well. She offers visual clues, gestures and repetition to encourage children to use language and speech in their play.
- The childminder promotes children's physical well-being. She encourages younger children's early walking skills through praise and by offering challenges such as crawling. She helps to develop children's core stability needed for future movement skills by playing with children on the ground and modelling good posture and play positions.
- The childminder carries out thorough risk assessments of her home to ensure that she provides a safe environment for children.

- The childminder continuously develops her knowledge about how children learn. She is proactive in seeking advice and guidance from the local authority's early years team and is part of a childminder network group. This allows her to evaluate her practice effectively and keep her skills up to date.
- The childminder provides activities based around children's interests. She creates her own resources to promote higher levels of engagement and involvement from children. While the childminder is keen to support children's thinking skills, she sometimes over directs their play. She does not always recognise when children would prefer to explore independently and she interrupts their play.
- The childminder takes children to local playgroups to help enrich their social experiences. Children take part in activities that help them to learn about different traditions and cultures. This promotes children's understanding and appreciation of diversity.
- The childminder knows children in her care very well. She recognises when they are hungry or tired, and responds quickly to meet their individual needs. When children first start, the childminder gathers good information from parents about their home routines. This helps them settle quickly in her care.
- Parents comment in their written references that they are very happy with the care provided. They say their children thoroughly enjoy coming to the childminder and benefit from the wide range of experiences that she offers.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly completes safeguarding training with her local authority to update her good knowledge of child protection procedures. She has written policies in place to underpin her practice. The childminder has a good understanding of wider safeguarding issues and knows how to report a concern.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities for children to explore and carry out activities in their own way without intervening too quickly or over directing their play experiences.

Setting details

Unique reference number	EY216485
Local authority	Kirklees
Inspection number	10089039
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	3 December 2018

Information about this early years setting

The childminder registered in 2003 and lives in the Marsh area of Huddersfield. She operates Monday to Friday from 8am until 6pm, all year round.

Information about this inspection

Inspector

Felicity Sutcliffe

Inspection activities

- The inspector conducted leadership and management discussions with the childminder.
- The inspector observed the quality of teaching during various activities.
- A joint observation was carried out by the inspector and the childminder.
- The inspector conducted a learning walk. The inspector and the childminder discussed the quality of observation, planning and assessment and children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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