

# Inspection of Tree Tops Breakfast And After School Club At Milton Mount Primary School

Milton Mount Primary School, Grattons Drive, Crawley RH10 3AG

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Inspection date: 14 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are visibly happy in the well-resourced club where staff plan a wide variety of engaging activities. Children talk confidently to staff when they arrive at the club and quickly settle down to take part in activities or to play together. Staff foster an environment of respect and kindness. They encourage children to recall the rules of games, praise them for their achievements and tell them how proud they are of their skills. This contributes to children's high levels of self-esteem and confidence. Children comment that they enjoy the club and the activities that are provided.

Children's voices are extremely well valued and staff consistently seek their opinions to help develop the club. For instance, children contribute to the planning of activities and write their feedback on the club's notice board to share with staff. Children are encouraged to develop high levels of independence and make their own choices. For example, older children walk to the club from their classes independently in order to prepare them for the transitions to secondary school. Younger children are keen to do things for themselves.

### **What does the early years setting do well and what does it need to do better?**

- Children's behaviour is excellent. Children are sociable, caring and extremely kind to one another. They share, take turns and include children of all ages in their play. Older children are extremely considerate. For instance, they make bracelets from pipe cleaners and share them with every child and visitor in the club and invite the youngest children to take part in their games.
- Children have good opportunities to be physically active and enjoy the fresh air. Some children play football and practise ball skills. Others enjoy using the climbing apparatus. Staff are excellent role models. Children enthusiastically invite them to join their games and delight as they chase them round the garden. Staff promote personal safety well, and supervise children vigilantly but encourage them to develop their confidence in climbing and balancing.
- Staff know their children well and build strong relationships with them. They develop a good understanding of children's individual interests and plan stimulating activities that quickly engage them. Children are challenged to develop their individual skills, express their own ideas and to develop a can-do attitude.
- Children have good opportunities to enjoy creative activities. They eagerly investigate the wide variety of resources and enthusiastically follow their own ideas. Children concentrate extremely well and demonstrate high levels of confidence as they proudly share their artwork with staff and visitors.
- The staff build good relationships with parents. Parents express high levels of satisfaction with the club and comment that their children are happy and ask to

attend extra sessions. Parents comment that they are happy with the wide variety of activities available.

- Leaders are committed to ensuring the ongoing development of the club and offering high-quality care for children. Managers and staff regularly reflect on the quality of experiences offered to children. They use feedback from staff, parents and children to help them to evaluate the club and identify their strengths and areas of development.
- Supervision systems support staff effectively to develop their good practice. Staff are offered a wide range of training to support their roles in the club and praise the good support that they receive from leaders. For instance, they attend regular statutory training such as safeguarding and first aid, as well as playwork qualifications to support their professional development.
- Leaders are committed to supporting their staff's emotional well-being. They have taken steps to ensure that staff do not work outside of their contracted hours, and they provide services to support staff's health and well-being. For instance, they offer staff access to a dedicated helpline that they can access for confidential support.

## **Safeguarding**

The arrangements for safeguarding are effective.

Safeguarding is effective. All staff have a good understanding of the signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. They know the procedures they must follow if they have a concern about a child's safety. Leaders meet with staff regularly to check their safeguarding knowledge and to ensure that they are confident in recognising signs that indicate a child may be at risk of harm.

## Setting details

<b>Unique reference number</b>	EY549876
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10121142
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Telephone number</b>	07557519566
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tree Tops Breakfast And After School Club at Milton Mount Primary School registered in 2017. It operates from the school premises in Crawley, West Sussex. It opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during term time only. The club employs three members of staff.

## Information about this inspection

### Inspector

Nicola Edwards

### Inspection activities

- The area manager gave the inspector a tour of areas of the club that are accessed by children.
- The inspector observed a sample of activities, indoors and outdoors, to assess the interactions between staff and children.
- The inspector held discussions with children and parents and took account of their views.
- The inspector had a meeting with the managers to discuss the organisation of the setting and how they meet requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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