

Inspection of Nursery Time

117 Commercial Street, Willington, Crook, County Durham DL15 0AA

Inspection date: 9 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children love coming to the nursery. They are keen to start activities and occasionally reluctant to leave. All staff contribute to the good quality of teaching and all expect the most from every individual child. This, and careful observation and tracking of individual children's development, ensures that the needs of all children are met effectively. There are lots of activities and games used to help children count and recognise numbers. At every opportunity, staff ask children simple practical number problems. For example, during circle time, pre-school children count how many boys and girls are present. Children quickly realise that when another boy arrives, this means that there are now more boys than girls.

Overall, staff support children's listening and speaking skills well. They make good use of visual materials to support children who speak English as an additional language. Children develop a love of books and are keen to learn new sounds and words. However, the pace at which some staff give information during play and activities is occasionally too fast for some children to consider, develop and express their own emerging ideas.

Staff provide good care for children of all ages and this has a major impact on children's personal development. This is seen, for instance, in the sheer joy of the babies who hugely enjoy splashing water and exploring the various sensory activities. Children's behaviour throughout the nursery is very good and staff have high expectations of them.

What does the early years setting do well and what does it need to do better?

- Children's progress in personal, social and emotional development is a strength of the nursery. By the time they leave the nursery, children are interested, excited and motivated to learn. They are confident to try new activities and initiate ideas. Children concentrate well and have good relationships with adults and peers, and most achieve the typical levels of development for their age.
- Staff promote children's communication and language skills through stories, rhymes and conversation every day. However, very occasionally some staff ask children lots of questions in quick succession. This results in children not having sufficient time to think and respond with their own thoughts and ideas.
- Children with special educational needs and/or disabilities make good progress. They make small but individually significant steps forward in their learning while at nursery. This is because staff always work closely with parents and make links with other professionals where extra support is required.
- Managers ensure that additional funding from pupil premium funding is targeted effectively. For example, they plan specific one-to-one support for individual children. They have purchased interactive resources which are used well to help

promote communication and language skills. For example, a member of staff supported two boys to use the interactive telephones, so they could have fun conversing with each other.

- All staff maintain close and frequent contact with parents. They offer sessions where parents can stay and play alongside their children. Staff provide helpful information so that parents can learn how best to support their children at home. The good links with outside agencies, such as health visitors, mean that extra support for individual children can be explored when required.
- Children's physical health and well-being are a high priority for staff. They provide healthy, nutritionally balanced meals and snacks that children enjoy. Children are excited by the well-planned local visits and outdoor activities, which promote their understanding of the world. For example, they visit the local care home each week to engage in creative activities with the residents. Children also help celebrate residents' special birthdays. In addition, the range of visitors to nursery, including the police and the local vet, introduce children in a fun way to the wider world.
- Self-evaluation is accurate and correctly identifies priority areas for improvement. Action is then quickly taken to bring about improvement. A good example of this is how the management team and staff have reviewed and changed the way they plan for children's play. They now focus more on capitalising on children's immediate interests. In addition, they have also found that staff spend less time completing paperwork and more time with the children. Consequently, they feel that they know each child better and build even stronger relationships with them.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are central to everything staff do. All staff have attended relevant safeguarding training. They have a secure understanding of what to do if they are concerned about a child's welfare. Additionally, staff know the procedures to follow if they have concerns about a member of staff. Robust checks are made on staff's suitability to work with children prior to taking up their roles. The manager and staff vigilantly carry out daily checks to ensure the nursery is safe and risks to children are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more opportunities to think about and consolidate the information given by staff during some activities, taking account of their need to think about and share their responses and ideas.

Setting details

Unique reference number	314137
Local authority	Durham
Inspection number	10117588
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 9
Total number of places	87
Number of children on roll	111
Name of registered person	Mr John & Mrs Susan Brown Partnership
Registered person unique reference number	RP906516
Telephone number	01388 747 143
Date of previous inspection	2 December 2014

Information about this early years setting

Nursery Time registered in 1999. The nursery employs 15 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, two hold level 5, and 10 hold level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the area manager.
- The inspector held a meeting with the provider, area manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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