

Inspection of The Garden Nursery

St Mary's, Innox Hill, FROME, Somerset BA11 2LN

Inspection date: 10 October 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

The staff's strong support, patient explanations and positive role modelling help children to develop respectful relationships with adults and their peers. Children behave well. They take turns, play cooperatively and manage their emotions. This includes those who require particularly perceptive intervention and additional support.

Children's communication, language and social skills develop effectively. They listen well, learn new words, count with increasing confidence and recognise their names. They begin to appreciate the company of others as they enjoy social mealtimes and take turns in conversation. Children are motivated to explore and they confidently make choices in their play. Staff get down to the children's level and ask them probing questions to encourage children to think and extend their ideas and learning. For instance, children experiment with coloured rice and other natural items. Staff offer them other resources, extending their ideas and exploration further. Children have great fun testing out their ideas, exploring different items, mixing in chopped fruit and say they are making pies. They effectively acquire the key skills they need for the next stage in their education. This includes two-year-olds in receipt of funding and those for whom the setting receives additional funding.

What does the early years setting do well and what does it need to do better?

- The managers undertake observations of staff teaching and scrutinise the effectiveness of the planned curriculum to evaluate the effectiveness of practice. Their ongoing supervision and appraisal of staff enable individual learning needs to be identified. They subsequently source and implement changes, such as new planning processes and training linked to supporting the changing needs of the children that attend.
- Staff are friendly, caring and very attentive to what children say and do. They take the time to get to know the children and spend good-quality time supporting them in their activities. Their close relationships with children foster children's confidence and well-being. Parents are very complimentary about the friendly and supportive staff team.
- Staff observe children as they play, tracking their achievements carefully. They know children well. They follow their interests and focus carefully on their individual learning needs. Children make good progress and children with special educational needs and/or disabilities are closely supported to reach their potential. However, at times, staff do not plan adult-led activities well enough to consistently offer children manageable tasks and ensure their continued involvement.
- Staff encourage children to be increasingly independent. They offer them lots of

praise as they try to do things for themselves, building their confidence and sense of achievement effectively. Children enjoy having the responsibility of pouring their own drinks and clearing and washing their things when they have finished. Older children learn to use tools, such as knives to cut up fruit for their snack or their imaginative play, learning about safe practices appropriately. Staff remind and encourage children in the younger age group to get a tissue and help them wipe their noses. The children then proudly toddle off to put it in the bin.

- Staff use a variety of effective methods to communicate regularly with parents. They keep them well informed about their children's time at the nursery. They work with parents and other professionals to support children's individual learning needs effectively.
- Children's health and well-being are supported well. Children enjoy being active in the fresh air. They develop their physical skills well. For example, they play ball games with staff, construct with large items and use balance bicycles. Staff teach children about nature on walks in the nearby area and as they plant, grow and pick produce in the nursery gardens. Children have many opportunities to learn about the world around them. However, staff have not fully explored ways to share the languages and cultures of all children and their families, celebrating children's differences and extending their understanding of the world further.
- The managers show dedication and commitment to providing a good service for families and children, regularly evaluating the way they work. Their regular meetings with staff, as well as discussions and questionnaires from parents, help them gain ideas and suggestions to analyse further areas of practice.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff follow clear risk assessment procedures for all areas, implementing these well to effectively identify and minimise hazards to children. Managers ensure vetting procedures for staff and students are thorough. Staff understand what to do if they are worried about the children in their care. They are vigilant in their security procedures and supervision of the children, to ensure children receive good care and are kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure children are offered consistently manageable tasks during activities, to encourage their continued involvement
- provide more opportunities for children to share their own culture and languages and learn more about those of others.

Setting details

Unique reference number	EY478970
Local authority	Somerset
Inspection number	10076107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	28
Number of children on roll	36
Name of registered person	The Garden Nursery Childcare Centre Ltd
Registered person unique reference number	RP533776
Telephone number	01373 453345
Date of previous inspection	22 March 2016

Information about this early years setting

The Garden Nursery opened in 1968. It re-registered in 2014. The nursery is privately owned and operates from the grounds of St Mary's Church in Frome, Somerset. The nursery receives funding to provide free early education for children aged two, three and four years. It opens Monday to Friday from 9am to 3.30pm during school term time. There are five members of staff, all of whom hold level 3 early years qualifications.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- A meeting was held between the inspector and the managers of the provision. The inspector spoke to staff and children at appropriate times during the inspection.
- Both managers took the inspector on an informative walk around the setting, showing her how the early years provision and curriculum is organised.
- One of the managers and the inspector conducted a joint observation and the inspector observed activities in both of the main playrooms.
- The inspector looked at a sample of the setting's documents, including evidence of staff suitability and training.
- The inspector took account of the views of parents spoken to on the day and by reading their comments in questionnaires.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019