

Inspection of Tipton Toddlers Day Nursery

Tipton Toddlers, 79 Groveland Road, TIPTON, West Midlands DY4 7TB

Inspection date: 11 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The dedicated management team and staff have made significant improvements since the previous inspection. For example, managers have implemented an effective system for monitoring children's progress. This enables staff to plan more precisely for children's next stage of learning. The manager now checks staff's practice more closely and provides ongoing training to help to improve their performance. Children build close friendships. They play together harmoniously and are happy to share and take turns. Children behave well because they know what is expected of them. They form strong bonds with the kind and caring staff, which helps them to feel emotionally safe and secure. Staff encourage children to make choices, such as what they would like to do next. Staff know their key children very well and provide a curriculum that is tailored to their individual learning needs. Children learn to be independent and tend to their own personal needs. With gentle encouragement, babies happily feed themselves and select their own toys from easily accessible resources. Older children serve themselves at mealtimes and help to sweep the floor and tidy up afterwards. This helps to build their self-confidence, particularly in preparation for school. Children display positive attitudes to learning.

What does the early years setting do well and what does it need to do better?

- Staff are vigilant about the security of the setting and are deployed effectively to help keep children safe. Accidents are recorded and promptly reported to parents. Staff supervise children well.
- Staff manage children's behaviour well. They are calm and sensitive in their approach. Children listen, respond to instructions, and are respectful and polite.
- Staff work effectively to develop children's communication skills. For example, they model language well and read to children with enthusiasm and excitement. They introduce new words, use repetition and help children to build sentences. However, on occasions, staff do not give children enough time to think about and formulate their response to questions.
- Staff encourage children's mathematical development. They regularly use mathematical language throughout the day. Older children confidently count and learn to recognise numbers. Two-year-old children receive good support to concentrate, for example, as they play filling and emptying containers with water.
- Children enjoy a music-and-movement session using dough. They listen to instructions and copy staff as they move their bodies and use their hands to squeeze and manipulate the dough. This helps children to develop their small-muscle skills in preparation for early writing.
- Babies enjoy playing with cause-and-effect toys. They concentrate, show good levels of perseverance and keep trying until they succeed.

- Children develop a good understanding of the importance of healthy lifestyles. They have daily opportunities to be active, indoors and outdoors, and learn about the benefits of eating a balanced diet.
- Children learn how to use equipment and tools safely. For example, they are shown how to correctly and safely use scissors during creative activities.
- Reflective self-evaluation, which evolves from staff's, parents' and children's views, helps to identify weaknesses and areas for development. This leads to continuous improvement.
- Managers analyse the progress made by groups of children, such as those who speak English as an additional language. This helps them to target areas where children require further support.
- Since the previous inspection, the management team has worked hard to raise the quality of the provision. Staff receive regular supervision and training, which has improved the quality of their knowledge and teaching. This helps to continually raise the standards of the provision and promote the best possible outcomes for all children.
- Managers take the happiness and well-being of staff members very seriously. As a result, they retain experienced and knowledgeable staff.
- Parents speak highly of the nursery. They comment that staff are friendly and caring. However, staff do not provide enough detailed information to parents to support them to continue their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff receive safeguarding training and regular updates. Staff have a sound knowledge of the signs, symptoms and indicators of abuse and understand what would constitute a safeguarding concern. Additionally, staff know the procedures to follow if they have concerns about a member of staff. Recruitment, vetting and ongoing suitability checks are robust to make sure all staff are suitable to work with children. The manager and staff vigilantly carry out daily checks to ensure the nursery is safe and risks to children are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more time to think about and formulate their responses to questions, to help them build on their thinking and problem-solving skills
- provide parents with more detailed information regarding children's next stages of learning to enable them to continue their child's learning at home.

Setting details

Unique reference number	EY409872
Local authority	Sandwell
Inspection number	10087190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 12
Total number of places	68
Number of children on roll	118
Name of registered person	Tipton Toddlers C.I.C
Registered person unique reference number	RP905530
Telephone number	0121 448 7973
Date of previous inspection	29 November 2018

Information about this early years setting

Tipton Toddlers Day Nursery registered in 2010. The nursery employs 16 members of childcare staff. Of these, 15 hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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