

# Childminder report

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Inspection date:

8 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (enforcement)**

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Previous  
inspection

Inadequate

## Summary of key findings

### This provision does not meet requirements

- The childminder is not proactive in ensuring that her safeguarding knowledge is secure and kept up to date. She does not fully understand child protection procedures. Additionally she does not recognise indications that children may show if they are at risk of harm.
- The childminder does not consistently record the times that children are in her care.
- The childminder has limited knowledge of the seven areas of learning. She does not fully understand the learning and development requirements. Therefore, she does not assess children's progress accurately and plan suitable next steps in learning.
- The childminder does not fully understand her responsibility to complete the required progress check for children aged between two and three years.
- The childminder has limited knowledge about the diverse range of people in the community. She does not give children opportunities to understand the wide range of differences and similarities other people have. In addition, the childminder does not promote British values within her setting.
- The childminder ensures her premises are secure and completes daily checks of the environment to remove any hazards.
- Children have the chance to exercise in the outdoor space and develop their physical skills. In addition, the childminder provides them with home-cooked food and a variety of fruit and vegetables to help promote a balanced diet.
- The childminder has built relationships with parents. She has daily discussions with them about what their children have done in her care. Parents have opportunities to look at the children's learning files.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**The provision is not meeting requirements and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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improve knowledge and understanding of the signs of abuse children may suffer, and the 'Prevent duty guidance for England and Wales 2015'	10/11/2019
ensure that children's attendance is consistently recorded accurately.	15/10/2019

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
secure understanding of the progress check for children aged between two and three years	30/10/2019
strengthen knowledge on the areas of learning children need to develop in, and support their progress effectively in order for them to reach their early learning goals.	30/10/2019

## Setting details

<b>Unique reference number</b>	303530
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10114173
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	11 June 2019

## Information about this early years setting

The childminder registered in 1987 and lives in Sowerby Bridge, Halifax. She provides care for children between the hours of 7am and 6pm on Monday to Friday, before and after school.

## Information about this inspection

### Inspector

Rachel Waterhouse

### Inspection activities

- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed with the childminder how she has updated her skills and knowledge, and evaluated her practice.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration evidence of the suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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