

# Inspection of Little Lot Nursery Limited

Stockton Heath Primary School, West Avenue, Stockton Heath, WARRINGTON WA4  
6HX

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Inspection date: 2 October 2019

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children demonstrate confidence as they choose where to play and what to play with. They are free to move between the indoor and outdoor areas as they wish, and do so with enthusiasm. Staff consider children's interests and stages of development. For example, they ensure that the resources they provide indoors are replicated outdoors so that all children's learning is well supported across all areas. Staff make the most of all spontaneous and planned opportunities. They have high expectations of children and encourage them to think, to talk and to identify shapes and count as they eagerly explore their environment. Children use tools and containers at the sand tray indoors. They climb into the outdoor sandpit where they also use similar tools and containers. Children use their imagination well as they fill and empty buckets using seaside spades. They are excited as they show off their sandcastles to one another and the staff around them. Children enjoy investigating real fruit and vegetables as they play in the home corner. They ask questions such as 'is this a pumpkin or a squash?' Children are becoming very independent. For instance, younger children find their photograph while older children confidently identify their own name to mark their attendance at the setting.

### **What does the early years setting do well and what does it need to do better?**

- The manager and her staff have worked hard to improve the provision since the last inspection. They now provide parents with a progress check about their children between the ages of two and three years. Furthermore, all staff have visited an early years excellence centre where they increased their knowledge about how to plan for children's individual needs and interests. All children are progressing well.
- Staff enhance children's confidence and encourage them all to have a go and try new activities. Children are well behaved and are supported effectively by staff who are strong role models. Staff teach children about boundaries and the importance of being aware of the needs of others around them.
- All staff receive regular one-to-one meetings. These provide staff with the opportunity to discuss their key children, training, continued suitability, and any concerns they may have about their workload. The manager is acutely aware that having staff who are happy in their work has a positive impact on children's learning and confidence.
- Staff spend time with parents to ensure the settling-in procedures help children to feel secure. This also helps children to settle quickly, build strong emotional attachments and become ready to learn. However, staff do not always seek the highest level of detail from every parent about what their child already knows and can do when they first start. Parents are supported well by staff to help with their children's learning at home.

- Staff develop strong relationships and exchange information with other providers, including the local schools. This helps to promote consistency for all children's learning and development across the different settings. The management team, staff, parents and children are all fully included in the self-evaluation procedures of the setting. This helps to promote continuous improvement and to identify targets that will benefit all children on roll.
- The manager ensures that all children are provided with healthy, well-balanced meals and snacks. Staff promote social interactions with children as they eat and talk to them about healthy food choices. Children enjoy being physically active. They have great fun as they use the climbing and balancing equipment and chase their friends around in the fresh air. This helps to promote children's awareness of a healthy lifestyle.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager makes sure that all staff know the procedures to be followed should they have any concerns about a child in their care. Staff attend safeguarding training and discuss how to protect children from abuse and neglect as part of their team meetings. All staff supervise children closely during indoor and outdoor play. Children are reminded about how to keep themselves safe while they take manageable risks in their play. Staff check all areas and remove hazards so that children are kept safe and well. The recruitment procedures are robust and protect children's welfare.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start.

## Setting details

<b>Unique reference number</b>	315319
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10101531
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	The Little Lot Limited
<b>Registered person unique reference number</b>	RP908927
<b>Telephone number</b>	01925 215642
<b>Date of previous inspection</b>	11 March 2019

## Information about this early years setting

Little Lot Nursery Limited registered in 1992. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 4. The nursery opens Monday to Friday, during term time. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Mary Henderson

## Inspection activities

- The inspector and the manager completed a tour of all areas of the nursery to understand how the early years provision and the curriculum are organised. This included observations and discussions about how children are kept safe.
- The inspector observed interactions between staff and children, during indoor and outdoor play, and considered the impact on children's learning.
- The inspector held a meeting with the manager to discuss the improvements made since the previous inspection. In addition, the inspector checked documentation to confirm the suitability of staff.
- A joint observation of an activity was conducted by the inspector and the manager.
- The inspector spoke with staff, parents and children throughout the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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