

Childminder report

Inspection date: 9 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is extremely nurturing and creates a highly positive, loving and homely environment. Children form strong and trusting bonds with her and very much enjoy their time in her care. They are happy, safe and secure and explore their stimulating environment with great confidence. Children show good levels of motivation and perseverance in their play and learning, despite being young.

The childminder focuses her curriculum on outdoor play and gives children a broad range of opportunities to experience the wonder of the world around them. She takes children out daily into the local community to meet people and visit places of interest to them. For example, toddlers enjoy exploring local woodlands to collect sticks and leaves and observe nature. This also encourages good exercise and builds their strength and stamina for walking.

The childminder encourages children's early language development particularly well and this is a priority of hers. She listens carefully to toddlers as they speak, models correct pronunciation and describes what they see, hear and do. Children learn and use new words quickly and express themselves well for their age. The childminder spends plenty of time playing with children and guides their learning well. However, she does not always adapt her interactions to provide further levels of challenge to more-able children.

What does the early years setting do well and what does it need to do better?

- The highly experienced childminder focuses heavily on supporting children's interests and encouraging their exploration. She uses exciting trips alongside everyday experiences to promote all areas of learning. For example, as children travel on buses and trains, they discuss what they can see out of the windows and sing songs about the world around them.
- Children regularly attend a variety of playgroups in their local area, where they meet new people and experience their diverse community at first hand. Toddlers are beginning to play together and develop friendships, showing strong early social skills. For example, they cuddle up together to listen to stories and giggle as they chase each other around the garden.
- The childminder knows the children very well and assesses their development closely. She knows their recent achievements and what they need to learn next to encourage further progress. She has high expectations for what children can achieve, and they are quickly gaining the skills they need for future learning. However, when children are playing together, the childminder misses opportunities to vary the levels of challenge they receive to fully extend the most able.
- Toddlers delight in exploring the very well-resourced and adventurous garden.

They develop strong early physical skills as they eagerly draw on the floor with chalk and paint the walls with water. They run freely in the space and show good balance and coordination for their age. The childminder interacts with children well outdoors and ignites their interest in nature. For example, children enjoyed looking at an empty spider's web and thinking about where the spider could have gone.

- The childminder successfully includes and engages parents in their children's learning. She regularly shares children's development records and gives parents helpful ideas to support further learning at home. For example, she shares her expertise in supporting children's early language development and encouraging toilet-training.
- The childminder keeps her knowledge, skills and practice up to date and ever improving. She keenly attends training and undertakes her own research into areas of childcare that spark her interest. She has recently looked into children's emotional reactions and how to fully empathise with them. This has helped her support for behaviour and the emotional challenges that toddlers face in their everyday play.
- Children are learning to share and take turns with support from the childminder, who gently reassures and praises their efforts. They listen very well to her instructions and show great respect for her, as they help tidy away the toys. Children are beginning to show kindness and consider the needs of others from an early age.
- The childminder plans exciting activities that encourage children to explore a wide range of objects with different textures, sizes and purposes. She encourages children's creative thinking as they investigate the objects and respond to them in their own way. For example, some young children filled pots and tubs with shells and corks, while others rolled pebbles along the floor and watched the path they took. Children show fascination in the world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date through training, research into wider issues and discussion with other professionals. She has a thorough understanding of the signs that may indicate a concern about children's welfare, including neglect and extremism. She knows the procedures to follow to report any such concerns and gives children's safety high priority. The childminder knows children's behaviours and attitudes very well and can therefore respond quickly if there is a change and children need further support.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make full use of interactions with children to adapt their experiences and add further challenge to more-able children.

Setting details

Unique reference number	110702
Local authority	Hampshire
Inspection number	10063299
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 March 2016

Information about this early years setting

The childminder registered in 1996. She lives in the Cowplain area of Waterlooville, Hampshire. The childminder provides care all year round from 7am to 6pm, Monday to Wednesday. She holds an appropriate level 3 qualification.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector observed the quality of teaching during activities and jointly assessed the impact this has on children's learning and personal development with the childminder.
- The views and opinions of the children and parents were taken into account during the inspection.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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