

Inspection of Radcliffe On Trent Pre-School Playgroup

Radcliffe On Trent Infant And Nursery School, Bingham Road, Radcliffe On Trent, Nottingham NG12 2FU

Inspection date: 25 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children settle quickly at this caring and nurturing pre-school. They are eager to join in with play as soon as they arrive and have developed secure attachments with staff. Children demonstrate that they feel emotionally safe and secure. Children are able to choose from the wide variety of activities available to them inside and outdoors. Staff know the children well. They plan and provide a broad and exciting range of activities that reflect children's individual needs and learning styles. Staff have high expectations for children and praise them for their efforts. They celebrate children's achievements with parents, who continue to support their children's learning at home. This helps to provide consistency for children's learning and they make good progress.

Children's behaviour is good and they listen to instructions well. Staff work closely with parents and other early years professionals to ensure strategies for managing children's behaviour are consistent. Children demonstrate polite and courteous behaviour as they confidently ask for help and say 'please' and 'thank you'. Staff supervise the children well and teach them to stay safe. For example, they remind them to hold the rope as they climb on the large equipment. In addition, children learn to hold utensils safely as they cut up fruit and vegetables for their snack.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities are well supported. Staff work very closely with parents and outside agencies to address their unique challenges. They provide children with targeted support and interventions to ensure that they continue to make good progress.
- Staff regularly observe children and assess their development. They use this information to plan effectively to promote what the children need to learn next. Staff ensure that any gaps in the children's learning are swiftly closed. Children acquire skills in preparation for their next steps in learning, including their eventual move to school.
- Children enjoy, listen attentively and respond with comprehension to familiar stories. For example, they listen to the story of 'Goldilocks and the Three Bears'. Following this, staff support the children to act out what they can remember using the props in the home-corner area. Children laugh as they change the tone of their voices to represent the bears. Children understand some mathematical concepts such as 'big', 'middle' and 'small' as they arrange pots for the bears.
- Staff promote children's language and communication skills. They ask questions that encourage children's thinking and they give children time to respond with their own thoughts and ideas. Interaction between staff and children is excellent. However, staff do not always encourage children to communicate and

play with each other to enhance their personal and social development further.

- Staff promote the importance of being physically active. Children have ample opportunities to play outside. They freely access equipment and resources such as climbing equipment and wheeled toys. These help children to build their stamina and larger muscle skills.
- Parents speak highly of the pre-school and the staff. They say that the staff are extremely kind and caring with their children. Staff provide children and parents with a comprehensive settling-in programme. They gather detailed information about the children, which helps them to settle quickly. Parents value the regular meetings they have with their children's key person.
- The pre-school manager is committed to continuously improving practice. She seeks regular feedback from parents, staff and children. Staff feel supported and motivated and are a dedicated team. Since the last inspection, the manager has implemented an effective programme of professional development for staff. This includes observations and supervisions. However, this has not yet been fully embedded with all staff to raise the quality of their teaching to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

Staff are able to identify signs and symptoms that may indicate a child is at risk of harm. They understand the wider issues around child protection and are fully aware of what to do should they have any concerns about children's welfare. Stringent recruitment and vetting arrangements are in place to ensure that staff and committee members are suitable to carry out their role. A high percentage of staff hold a first-aid qualification and know what to do in the event of an accident. They follow comprehensive procedures with regard to the recording of accidents and medication.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of all opportunities to support children to interact and play with each other, to further enhance their personal and social development
- embed further the systems for supporting staff to share good practice, to raise the quality of teaching to an even higher level.

Setting details

Unique reference number	EY538725
Local authority	Nottinghamshire County Council
Inspection number	10081921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	40
Number of children on roll	39
Name of registered person	Radcliffe-on-Trent Pre-School Playgroup Committee
Registered person unique reference number	RP911459
Telephone number	07505606447
Date of previous inspection	10 October 2018

Information about this early years setting

Radcliffe On Trent Pre-School Playgroup registered in 2016 and is on the site of Radcliffe On Trent Infant and Nursery School. The pre-school employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. There are a variety of sessions offered between 7.30am and 6pm, including breakfast club, pre-school sessions and after-school care. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- The inspector carried out a learning walk with the pre-school manager.
- The inspector observed staff's teaching and their interactions with children indoors and outside.
- The inspector spoke to staff and children and held a meeting with the vice-chair of the committee and the pre-school manager.
- Key persons and the inspector discussed the learning needs of children and how they monitor their ongoing progress, including those who require additional support.
- The inspector looked at a sample of paperwork, including staff's qualifications, suitability checks and safeguarding policies and procedures.
- The inspector spoke to a number of parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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