

Childminder report

Inspection date: 15 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this bright, warm and inviting environment. At an early age, children become aware of acceptable boundaries for behaviour. The childminder praises children for their achievements. The childminder models good behaviour well. She teaches children to begin to respect and show tolerance to others. Children are confident and curious. A range of accessible toys and resources provide opportunities for children to make choices about their play. Children begin to learn about early mathematics as they count everyday objects. They develop good physical skills and build the muscle strength they will need for their next stage of learning. Children hold and manipulate toys. They open the doors and push buttons to operate early technology equipment. They smile with enjoyment as this creates sounds and animal noises. Access to the secure garden gives children time to play and explore the outside environment and develop their physical skills. Weekly trips to local groups and places of interest in the community give children time to socialise and play with other children. They look at the boats on the canal and visit the local library. Children follow a healthy diet as the childminder introduces fresh fruit snacks during the day.

What does the early years setting do well and what does it need to do better?

- The childminder obtains good information about what each child knows and can do when they start. She uses this to plan a broad curriculum that takes account of what each child needs to learn next. The childminder makes regular assessments of children's progress. These accurately identify what children know and the skills they need to acquire. As a result, teaching focuses sharply on each child's individual needs. This helps children to make the best possible progress. That said, on occasion, the childminder misses opportunities to support children's emerging vocabulary.
- Children's behaviour is good. They learn about sharing and taking turns. The childminder supports children to begin to understand the difference between right and wrong. Children learn the skills they will need to develop an understanding of how to regulate their own behaviour.
- The childminder supports good hygiene practice. Children learn about the importance of handwashing before eating food. They begin to develop a sense of their own independence in their early years. The childminder talks to children about their own personal care, such as wiping their noses, and acts to minimise the spread of any infection. The childminder recognises signs when children are tired or hungry. She takes time to settle children to sleep in a safe environment.
- The childminder is warm and nurturing. Children form close relationships that provide good support for their emotional well-being. Children respond positively to her, they smile when she talks and they chat constantly to her. The childminder plays with the children. She knows them well and is quick to

recognise if a child becomes disengaged. She skilfully adapts activities to re-engage children. Children learn about primary colours and begin to count as they put different-coloured skittles into a shopping bag, one at a time.

- A focus on training keeps the childminder up to date in areas such as child protection. She continues to seek out training to support her practice that will have a positive impact on the quality of the childcare. The childminder introduces children to the wide diversity of our communities. She has a variety of toys and resources that depict positive images of all people. She introduces children to different celebrations throughout the year.
- Partnerships with parents are strong. The childminder provides parents with information about activities to help them to support learning at home. Parents comment that they are pleased with the information shared about their children's progress and care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role and responsibility to keep children safe. She is able to recognise the signs and symptoms of abuse and is familiar with the local authority procedures to follow should she have any concerns that a child may be more vulnerable to risk. The childminder undertakes a daily risk assessment of her premises and takes all of the required action to minimise any risks to children so they can play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to develop their emerging vocabulary.

Setting details

Unique reference number	257202
Local authority	Birmingham
Inspection number	10072723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	5 July 2016

Information about this early years setting

The childminder registered in 2001 and lives in Kings Norton, Birmingham. She operates all year round from 6.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvonne Johnson

Inspection activities

- The inspector observed activities and evaluated with the childminder how effective teaching is and the impact it has on children's learning.
- A sample of documentation was viewed, including policies that support the effective management of the childminder's practice and evidence of the suitability of the adults living in the household.
- At appropriate times during the inspection, the inspector spoke to the childminder and the children attending. She observed the interactions between the childminder and the children.
- The premises were viewed and the inspector considered how the childminder risk assesses the environment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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