

Childminder report

Inspection date:

11 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder does not have a written procedure in place to deal with any concerns or complaints from parents and carers.
- The childminder has not maintained a current paediatric first-aid certificate. She has not ensured her knowledge of first aid is up to date.
- The childminder does not ensure that all safeguarding and welfare requirements are met, including undertaking safeguarding training.
- The childminder is aware of the importance of forming strong bonds and attachments with children to support their confidence and self-esteem.
- The childminder demonstrates through discussion how she will provide children with daily opportunities for fresh air and exercise.
- The childminder discusses how she carries out regular risk assessments to identify any hazards and ensure the safety of the children.
- The childminder recognises the importance of gradual settling-in procedures. She discusses the approach she would take to ensure children are supported effectively, focusing on their well-being and building close emotional bonds with them.
- The childminder understands how to manage children's behaviour. She recognises the need to teach them to be independent and to help them to develop their confidence and self-esteem. The childminder explains how she helps children to develop positive relationships and to be tolerant, kind and respectful.
- The childminder recognises the importance of working in partnership with parents and other professionals. She understands the value of sharing information to support a consistent approach to children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a written statement of procedures to follow in relation to complaints	11/03/2020

ensure a certificate showing completion of a paediatric first-aid training course is available on inspection	11/03/2020
ensure that relevant and up-to-date safeguarding training has been undertaken.	11/03/2020

Setting details

Unique reference number	122929
Local authority	Wandsworth
Inspection number	10120434
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 January 2016

Information about this early years setting

The childminder registered in 1990. She lives in the London borough of Wandsworth. She offers before- and after-school care only from Monday to Friday during term time.

Information about this inspection

Inspector
Frances Oliver

Inspection activities

- The childminder and the inspector completed a learning walk together.
- The inspector viewed the areas of the premises that are used for childminding and had a discussion about the resources that the childminder provides.
- The inspector checked evidence of the suitability of all household members.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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