

Inspection of Circle Of Friends Day Nursery - Tile Hill

347 Tile Hill Lane, COVENTRY CV4 9DU

Inspection date: 8 October 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happy and settle quickly into their play. This includes children who are new to the nursery and have only been attending for a few weeks. Staff warmly welcome parents and their children. Babies receive warmth and comfort from the staff who care for them, especially as they show signs of tiredness. Staff sing lullabies to the babies as they gently rock them and settle them down to sleep. Resources in all of the playrooms are easily accessible to children. They have a good range to choose from as they make many choices for themselves. Adult-planned activities for younger children support them effectively to develop new vocabulary and have fun with the language staff introduce them to. Children learn to repeat words such as 'squashy' and 'squishy' as they manipulate play dough. Staff expressively introduce words to the children alongside an action. For example, staff say 'pull, pull, pull' as the children pull play dough from the staff's hands. Children spend time frequently engaging with older residents in the local community. They sing and dance together and thoroughly enjoy one another's company.

What does the early years setting do well and what does it need to do better?

- The manager is fully aware of where the nursery could improve even further. Since registration, she has guided her staff team to implement many changes in the environment to improve outcomes for all children and their families, most specifically babies and toddlers. Planning for children's learning is currently the focus for the whole team. The manager frequently observes individual staff's practice and identifies specific learning points that they can each improve upon. Opportunities for professional development are provided. All staff frequently access in-house training and development meetings and training delivered by outside agencies.
- Children's emotional security is supported well by staff. Many staff have nurturing qualities and a calm and warm approach towards the children. Children with additional needs are cared for by staff who are passionate about ensuring they have as many opportunities as possible. Staff are mindful about planning for learning to broaden these children's experiences, to ensure progress is made across the seven areas of learning.
- Older children create their own games and act out familiar events in their lives. They use shopping bags to carry their groceries home from the shops and pretend to cook for their peers and visitors. Babies and young children have opportunities to explore the texture of sand and use tools and resources to build small sandcastles. They enjoy getting messy in creative activities where they make marks in a tray of yoghurt.
- Staff support children to manage their own behaviour and develop positive attitudes towards one another and adults. Children are reminded of what is

expected of them. For example, staff remind pre-school children not to run indoors and to be careful that no one is in the way when they slide down a small slide in the outdoor area. Staff promote good manners and praise the children when they use them. Children are learning to look after their environment. They actively participate in tidy-up time and help to clean up after lunch.

- Staff encourage children to wash their hands following messy play activities and prior to mealtimes. However, occasionally staff do not encourage children to practise their growing skills in self-care effectively.
- Older children have access to resources such as acorns and conkers to help them become more familiar with our natural environment and changes in the seasons. However, staff do not consistently support children's language skills as they use these resources during adult-led activities.
- Parents are very happy with the care that their children receive. They share that the staff are proactive in helping them to access the additional support their children may need. Parents especially appreciate how warm the staff are towards their children, helping them to settle in quickly when they first attend and on arrival each day.

Safeguarding

The arrangements for safeguarding are effective.

The manager has many years of experience working in childcare. She fully understands what she must do to protect children from abuse and neglect. The manager guides her staff to ensure they understand what they must do in the event of a concern about a child in their care. Staff are aware of the signs that may suggest children are being drawn into situations that may put them at risk. Robust recruitment and selection procedures ensure the suitability of staff. Risk assessments eliminate and minimise potential hazards to children. Well-considered plans are in place to evacuate the premises in the event of an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consistently support older children's language skills and widen their vocabulary during adult-led activities
- utilise all opportunities that arise throughout the day to support children in practising their growing skills in self-care.

Setting details

Unique reference number	EY545814
Local authority	Coventry
Inspection number	10100610
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	46
Number of children on roll	50
Name of registered person	Circle of Friends Day Nursery Limited Liability Partnership
Registered person unique reference number	RP910975
Telephone number	07879 237491
Date of previous inspection	Not applicable

Information about this early years setting

The Circle of Friends Day Nursery - Tile Hill registered in 2017. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- The inspector carried out a learning walk around the premises with the manager and discussed all areas of the nursery to understand how the early years provision and the curriculum are organised.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held a meeting with manager. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector completed a joint observation with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views, and the written views of others.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019