

Childminder report

Inspection date:

25 September 2019

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Requires improvement

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder observes and assesses children's learning effectively. She uses this information to plan stimulating opportunities that they enjoy and that help them to make good progress in their development. The childminder aims to provide an environment that fosters children's learning and development. She encourages them to explore and play freely to support their independence. Children learn to make decisions about what they want to do. They know when to seek the childminder's support and they value her contributions during their play. The childminder supports children's physical skills well. She ensures they have good opportunities to develop their movement and coordination. The childminder forms close relationships with parents and shares regular information with them about their children's development. The childminder's evaluation of the provision is not thorough and effective. She does not identify and address some weaknesses. As a result, she has not met all statutory requirements. For example, she fails to keep records of attendance for all children in her care. However, the impact of this on children's safety is minimal because she knows the children who attend. The childminder does not discourage unwanted behaviour effectively and does not consistently support children in understanding the consequences of their actions. She misses some opportunities to strengthen children's speech, understanding and thinking skills.

What does the early years setting do well and what does it need to do better?

- The childminder fails to keep records of attendance for all children in her care. This is a breach of the Early Years Register requirements and Childcare Register requirements. However, risks to children are low because of the small cohort and the fact that she knows the children who attend.
- The childminder does not consistently and effectively support children in developing positive behaviour, such as playing nicely and sharing the resources with one another.
- The childminder does not evaluate the provision thoroughly. Therefore, she has not promptly identified and addressed weaknesses in her practice in order to meet all statutory requirements. Despite this, the childminder's own improvement plan includes appropriate priorities, such as increasing opportunities to develop children's awareness of different people and families.
- At times, the childminder misses some opportunities to help strengthen children's speech, understanding and thinking skills. She does not give them sufficient time to speak and respond to simple questions. However, the childminder shows enthusiasm and passion when supporting children, and she comments on their play to help put their actions into context.
- The childminder creates a warm and welcoming environment. She provides interesting and fun activities for children to enjoy and that provide good learning

opportunities. For example, children find out about animals and use musical instruments to create sounds.

- Children develop a range of skills effectively and make good progress from their starting points. They use their imagination well during their play. Children practise making marks, learn to recognise colours and match and sort puzzles.
- The childminder supports children in grasping and handling small items effectively. Children experiment with blocks and learn to stack them on top of each other. This helps children to develop their small muscles in readiness for writing.
- The childminder arranges regular visits to the local park for children to enjoy rigorous play, such as riding their scooter and using the climbing frame. Children develop good mobility and balance.
- The childminder offers regular praise and reassurance to help develop children's confidence and to encourage them to persevere during difficult activities.
- The childminder supports children in developing good health and well-being. For example, she ensures that they wash their hands at appropriate times and she provides healthy food for them to eat.
- The childminder welcomes information from parents to help identify children's needs and interests. She works closely with parents to help settle children smoothly at the start of their placement. The childminder provides ongoing feedback to parents about their children's care and learning, and she encourages them to extend learning at home.
- The childminder knows how to maintain her professional development. Since the previous inspection, she has completed the required child protection and paediatric first-aid training.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in safeguarding and protecting children. She ensures parents are aware of her safeguarding policies and procedures so that they know what to expect from her service and what to do if they have any allegations against adults at her setting. The childminder has a secure knowledge of child protection and wider safeguarding issues. She is familiar with the procedures for reporting any concerns and allegations to the relevant authorities. The childminder completes regular risk assessments of her home to ensure it is suitable for children. She ensures they have sufficient space to move around safely.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | |
|--|-----------------|
| | Due date |
|--|-----------------|

| | |
|---------------------------------------------------------------------------------------------|------------|
| keep accurate records of attendance for all children and show their start time and end time | 22/10/2019 |
| improve support to help children develop positive behaviour. | 22/10/2019 |

To further improve the quality of the early years provision, the provider should:

- make better use of the evaluation process to promptly identify and address weaknesses in the provision, in order to meet all statutory requirements
- strengthen opportunities to develop further children's speech, understanding and thinking skills.

Setting details

| | |
|------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY432177 |
| Local authority | Redbridge |
| Inspection number | 10060301 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 to 5 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Date of previous inspection | 3 September 2015 |

Information about this early years setting

The childminder registered in 2011 and lives in Wanstead, in the London Borough of Redbridge. She operates Monday to Thursday, from 8am until 5pm, during term time only.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- The inspector completed a learning walk with the childminder to discuss her organisation, aims and rationale for activities.
- The inspector held discussions with the childminder about her educational programmes, daily teaching and care practices.
- The inspector checked the childminder's paediatric first-aid training certificate, insurance policy and records of attendance.
- The inspector observed the quality of teaching and learning, and tracked the progress of children's development.
- The inspector completed a joint evaluation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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