

Childminder report

Inspection date: 10 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder offers a welcoming environment where children are eager to play and explore the wide variety of resources. She has developed effective procedures for helping new children to settle in. She develops a thorough understanding of children's individual needs and interests. This contributes to children settling in quickly. Children develop strong bonds with the childminder and are visibly happy, content and safe in her care. They are eager to spend time with the childminder, seeking out cuddles and bringing her toys to play with.

The childminder has high expectations for children's development and consistently promotes their independence skills. Children develop high levels of confidence in meeting their personal needs. For example, younger children are keen to feed themselves at mealtimes, and older children enthusiastically manage their self-care routines.

The childminder supports children's early communication skills particularly well. She consistently introduces new vocabulary and models the correct pronunciation of words to support children's understanding. For instance, when children point at toys or make sounds to express themselves, she models the names of resources to support their learning. However, there is opportunity to promote children's understanding of early mathematical language, such as shapes and colours, even further.

What does the early years setting do well and what does it need to do better?

- The childminder uses her observations to identify what children can do and to plan age-appropriate next steps for learning. She recognises the importance of sharing information with parents and working together to promote the best possible outcomes. For instance, she shares ideas and activities for home learning to support children's development. However, she has identified scope to extend her relationships with staff at other settings that children attend to consistently share information about their learning to enhance the continuity of care even further.
- Children enjoy singing songs and exploring sounds as they play with musical instruments. They enjoy beating drums and are excited to shake bells to make their own music. The childminder talks about the noises and links them to other things that children know, such as a 'clip clop' sound which is like the sound made by a 'horse's hooves'. This extends children's understanding of the world around them.
- Children behave well. They listen attentively to the childminder and respond positively to her nurturing interactions. The childminder balances promoting independence and supporting children to understand about personal safety. For

instance, she gives younger children opportunities to explore and to learn to climb up onto appropriate equipment, such as chairs, but reminds them how to do this safely.

- Children are offered a wide variety of opportunities to visit the local community. For instance, they enjoy trips to local activity groups and the library to socialise with larger groups of children. They go for walks in local woodland and parks to visit the butterflies and explore nature.
- Babies are keen to do things for themselves and develop high levels of self-esteem. The childminder responds to them sensitively and meets their individual care needs particularly well. They are eager to explore the environment and have lots of opportunities to be physically active to develop their strength and coordination for walking.
- The childminder values developing strong relationships with the families who use her service. For instance, she regularly shares her developmental records, as well as a daily communication book, to share children's care routines. The childminder sends photographs to parents to share children's activities. Parents are happy with the care provided and comment that their children love the opportunities to learn outdoors. They comment on the good communication that they receive and the caring environment that is provided for their children.
- The childminder is committed to her ongoing professional development. She regularly attends training courses and network meetings to develop her knowledge. For instance, since her previous inspection, she has attended further behaviour management training to enhance her understanding of supporting children's emotional needs in her setting even further.
- Children enjoy using shape sorters and problem-solving toys. However, sometimes, the childminder misses opportunities to support children to explore numbers, counting and mathematics in everyday experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very good understanding of safeguarding procedures. She regularly attends child protection training and is aware of wider safeguarding issues. She recognises the signs and symptoms that may indicate a child is at risk of abuse or neglect. She knows the actions she must take if she has a concern about a child's welfare. She closely supervises children as they play and teaches them how to keep themselves safe at home and when they go on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the relationships with staff at other settings that children attend to support their development even further

- use opportunities that arise to help children to develop their early mathematical language, such as counting, shapes and colours, even further.

Setting details

Unique reference number	121537
Local authority	Surrey
Inspection number	10066261
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	14 April 2016

Information about this early years setting

The childminder registered in 1993 and lives in Walton-on-Thames, Surrey. She operates all year round from 8.30am to 6pm, Monday to Thursday. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of her setting and explained how she plans for children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection about how she supports children's physical well-being and promotes their learning.
- The inspector read some feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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