

Childminder report

Inspection date:

12 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder has exceptional expectations of what children can achieve and her teaching is excellent. She plans a wealth of exciting and innovative activities and first-hand experiences across all areas of learning. These are based on the childminder's in-depth knowledge of the children's care and learning needs. She provides remarkable levels of challenge and helps children develop amazing concentration, knowledge, skills and language. This prepares them superbly for future learning.

Children, all aged under three years, thrive and are deeply engaged in their play. They show excellent independence in the extremely safe and highly stimulating environment. Children have extremely enquiring minds. They happily and eagerly investigate an awe-inspiring range of sensory media and materials. Children who are almost three years old excitedly take part in a captivating bug hunt in the garden. They have plentiful opportunities to develop impressive literacy and mathematical skills.

Children, including new babies, are extremely well and settled. They have excellent emotional attachments to the childminder, with whom they clearly feel safe and secure. Children have outstanding levels of confidence as they do things for themselves. They show great resilience while learning new things. Children's behaviour is exemplary. The childminder's calm and loving manner sensitively helps toddlers to manage their strong feelings and emotions, as they learn to accept early behavioural expectations.

What does the early years setting do well and what does it need to do better?

- The childminder undertakes detailed observations and assessments of children's rapid progress. She has a superb knowledge of their interests and what they need to learn next. The childminder plans rich educational programmes that reinforce and deepen children's knowledge and help them to retain this. For example, children learn about planting and growing healthy foods as they tend to fruit and vegetables in the allotment and garden. Children confidently recall their visit and what the tomatoes in the garden need to turn red.
- The childminder has first-class partnerships with parents. She shares information with them, for instance through daily diaries and records of learning. Parents regularly document their child's emerging interests and receive a copy of their child's 'planning web'. Parents have also bought their child's favourite story to read at home.
- The childminder reflects on and improves her practice. For instance, she distributes questionnaires to involve parents. Her qualification and further training, such as early mathematics, have an excellent impact. For example, the

childminder has created engaging, home-made number resources. Children skilfully count as they scoop red sand with measuring spoons. When this proves quite tricky, the childminder suggests that they use the funnel. This results in great success, which builds children's confidence wonderfully. Children predict how many scoops it might take to fill up the tiny glass jar.

- The childminder skilfully promotes babies' and toddlers' communication and physical skills. Babies grasp, shake and hit musical instruments. Toddlers babble away in response to the childminder's exciting singing, storytelling and continuous comments. They readily choose visual picture prompts to indicate their favourite song.
- Babies excitedly explore metal objects. They are interested to see the squishy liquid ooze around the inside of a sealed bag as they press it. Toddlers explore the light and dark cereal which has been added to enhance a toy farm activity. Children curiously mix two primary colours in sealed food bags, learning to create other colours.
- Care routines are exceptionally well organised and extremely nurturing and sociable. Babies eat healthy finger foods independently and hold their feeder cup. Toddlers feed themselves confidently. Children use the toilet by themselves and put on their wellington boots and puddle suit, pulling up their zip. Children enjoy looking at photograph booklets, learning about their own and others' uniqueness.
- Children use excellent language and vocabulary. They demonstrate more tricky small physical skills as they handle pegs and water sprayers, and learn to twist the jar lid on and off. Children readily make marks on a bug hunt form, ticking what they have found. The childminder encourages children to make patterns and write their name in the sand. She shakes the tray, modelling how to flatten the sand and create a blank canvas again.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that she keeps herself updated with changes to safeguarding practices, including through refreshing her child protection training. She has a comprehensive knowledge of possible signs that a child is at risk of harm. The childminder fully understands how to report concerns of this nature. She has extensive safeguarding policies and procedures that underpin her excellent practice.

Setting details

Unique reference number	EY293517
Local authority	Calderdale
Inspection number	10070101
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 April 2015

Information about this early years setting

The childminder registered in 2004 and lives in Hove Edge, Brighouse. She operates from 7am to 6pm, Monday to Thursday, all year round, except for bank holidays and family holidays. The childminder is eligible to provide funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- The inspector observed areas in the home used for childcare purposes, activities indoors and outdoors and the interactions between the childminder and children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at various documents and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents in the form of questionnaires and pre-inspection letters and emails.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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