

Childminder report

Inspection date:

10 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge of safeguarding. She knows the signs that may indicate a child is at risk of harm and what to do if she has concerns. The childminder keeps her knowledge of safeguarding up to date. She understands how to work with other agencies to ensure children are kept safe.
- The childminder understands how young children learn. She knows how to monitor their individual learning needs and plan challenging activities to help them make good progress. The childminder demonstrates her sound knowledge of child development and how she will use her home, resources and outdoor play area to support children's progress. She is aware of how to use her observations of children's play to accurately plan interesting activities to support their learning.
- The childminder is friendly and welcoming. She has a thorough understanding of how to provide an inclusive setting where children's unique achievements are celebrated. For example, she intends to celebrate children's 'wow' moments to support their self-esteem and sense of achievement.
- The childminder understands the value of working in partnership with parents and other professionals involved in children's lives. She knows how to use these partnerships to help meet children's individual needs and support continuity in their learning. She describes the appropriate methods to use for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's care routines when they start attending.
- The childminder reflects on the quality of her practice to identify areas for further development. She is committed to continually improving her service.
- The childminder describes how she will manage children's behaviour in a supportive way. She understands that children need to gain a positive view of diversity and respect any differences between themselves and others.
- The childminder has a clear understanding of how to help children form close bonds and attachments to her and other children in order to support their emotional development. She describes how she will help them to learn self-care skills, independence and social confidence in readiness for school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	124795
Local authority	Croydon
Inspection number	10120431
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 January 2016

Information about this early years setting

The childminder registered in 1993. She lives in Addiscombe, in the London Borough of Croydon. The childminder cares for children between 8am and 6pm each weekday, throughout the year.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector completed a learning walk of the areas of the premises used by children.
- The inspector discussed policies and procedures with the childminder and documentation that she will use when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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