

Inspection of Primary Colours Day Nursery

The Trident Youth Hut, Galmington Road, Taunton, Somerset TA1 5NN

Inspection date: 8 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The nursery aims to provide a homely learning environment. Children receive a warm welcome from staff upon arrival and settle in quickly. Staff are kind and nurturing towards children and know how to meet their care needs effectively. For example, they ensure children have a comfortable area to rest if they are feeling tired or to read a book quietly.

Staff provide a full range of learning opportunities for children, inside and outdoors. They plan daily activities meticulously to ensure these are inclusive and easily accessible for all children, including those who prefer to learn outdoors. Staff value and respect children's views. For example, they have created a 'choosing board' for children to view and select a preferred play item from the vast range of resources and toys available. Children are happy and make good progress.

Children are highly independent in managing their personal care needs. They are familiar with the daily routine, such as using the toilet and washing their hands before mealtimes. Staff are attentive towards babies and know how to cater for their individual care needs, such as sleep routines and dietary needs. All children build secure relationships with their key persons.

What does the early years setting do well and what does it need to do better?

- Staff observe children regularly and assess their progress well. They use this information effectively to prioritise any learning needs, including for children who are excelling. Staff work closely with other professionals, such as speech and language therapists, to identify and implement any agreed strategies. All children make good progress in their learning and development considering their starting points.
- Staff encourage children to engage in exploratory play. As a result, children learn to use their senses of smell, taste and touch to discover different textures. For instance, babies delight in placing their hands in wet gloop, and older children mix dry lentils and spaghetti as they pretend to cook in the mud kitchen. Additionally, staff use these learning opportunities effectively to promote children's language development, small-muscle skills and problem-solving skills.
- Children are kind towards one another and staff help them to manage their own emotions well. As a result, children learn to share resources and wait patiently for their turn. Staff are good role models and adopt a gentle and sensitive tone if they need to remind children about behaviour expectations.
- Staff ensure children receive positive messages about the importance of looking after their bodies. For example, they provide children with individual toothbrushes and encourage regular brushing. Children learn from a young age

about the importance of dental care and hygiene.

- Parents are complimentary in their feedback about the nursery. They comment on how welcoming, warm and friendly the staff are towards their children. Parents receive regular information from staff about their children's learning at the nursery, including next steps in learning. However, at times, staff miss opportunities to work with parents to help extend their child's learning at home.
- The manager oversees staff's performance well and ensures they receive regular support, such as through supervisory meetings and yearly appraisals. Staff attend mandatory training, including paediatric first aid, and refresh their safeguarding knowledge regularly. However, despite the manager recognising staff's individual training needs, she does not always prioritise these to promote ongoing professional development.
- Following the last inspection, the manager and staff have reflected on their provision and have made further improvements. For example, they have introduced a range of technology-based resources and musical toys for children to address the previous recommendations. They continue to use self-evaluation effectively to review the quality of the nursery and to help raise standards in early education and care.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of their role to safeguard children. Staff are knowledgeable about the main signs of abuse and neglect, including the processes for making a referral if they have any concerns. Staff have undergone training on the 'Prevent' duty and are aware of other wider safeguarding issues. Staff recruitment and induction procedures are thorough. The manager ensures all staff are vetted before working unsupervised with children. Staff are vigilant at all times to keep children safe. They deploy themselves effectively, inside and outdoors, and adhere fully to required adult-to-child ratios.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the strategies that are in place to help parents to extend their children's learning at home
- increase opportunities for ongoing professional development, in particular to target staff training in the areas where it is most needed, to help drive continuous improvement.

Setting details

Unique reference number	142858
Local authority	Somerset
Inspection number	10065847
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	25
Number of children on roll	42
Name of registered person	Fursdon, Susan Wendy
Registered person unique reference number	RP904356
Telephone number	01823 334507 or 07747 708069
Date of previous inspection	17 June 2016

Information about this early years setting

Primary Colours Day Nursery registered in 1999. It operates in Taunton, Somerset. The nursery is open Monday to Friday from 6.30am to 6pm all year round, except for bank holidays. The owner/manager holds an early years qualification at level 3. She employs 10 staff. Of these, nine hold relevant qualifications, ranging from level 2 to level 5. The nursery receives funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- The inspector had a tour of all areas of the nursery.
- A joint observation was carried out by the inspector and the nursery's special educational needs coordinator.
- A sample of the nursery's documents were reviewed by the inspector, including evidence relating to staff's suitability checks, their training and qualifications.
- The inspector held discussions at appropriate times with staff, children and parents.
- The inspector observed the quality of teaching and considered the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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