

Childminder report

Inspection date: 3 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder has an exceptional understanding of how children learn. She provides a wealth of resources and activities that engage children superbly in their learning. The childminder has very high expectations for children. She provides first-class teaching. The childminder fully considers children's developing interests. She adds to her resources to promote this further, such as providing additional books about pets. This helps children to develop their interests even further.

Children form very strong bonds with the childminder and each other. They are extremely happy and contented. For example, they readily seek out the childminder for cuddles. They hug their friends spontaneously. The childminder praises children highly for their achievements and perseverance. This helps to develop children's immense confidence. The childminder encourages children to develop excellent independence skills. Children learn to take responsibility for completing small tasks for themselves. For example, very young children confidently set the table in preparation for snack. They recognise and find their name on their place mat without support. Children are very good friends with each other and behave exceptionally well. The childminder is an excellent role model. She teaches very young children sensitively to take turns and share. Children flourish in her care.

What does the early years setting do well and what does it need to do better?

- The childminder places a strong emphasis on supporting children's language development. She uses well-resourced activities to stimulate children's speech. This helps children to quickly become confident speakers. For example, very young children delight in speaking to each other through long talking tubes. They babble long sentences and wait for a reply. They understand that conversation requires turn taking. The childminder helps to stimulate discussion naturally. For example, she uses photographs of children's families. She displays the many activities children have completed with her. This helps children to speak at length and engage in deep discussions.
- The childminder models language extremely well. She talks to children as they play, describing what they are doing and teaching them new words. For example, children learn the word 'squishy' as they explore the texture of a banana. The childminder adapts her teaching expertly. She responds to young children's next stage of their language development. For example, she models and emphasises two-word sentences as young children are beginning to put two words together in their speech.
- Children are exceptionally highly motivated and keen to join in activities. For example, they choose puppets to use when they sing their favourite nursery rhymes. They clap with excitement. Young children enjoy mark making and show high levels of concentration and joy as they draw repeated dots onto cut-

out bears. They show excellent pencil control for their young age.

- Reading is given high status. Children confidently select books to share with the childminder and each other. They snuggle in with the childminder as they quickly become absorbed in the stories. Children show exceptionally high levels of concentration. The childminder skilfully asks very young children questions. For example, she asks what is happening in the pictures. Children respond with great excitement. They consider and decide that the dog is running after the ball.
- The experienced childminder is highly reflective of her service. She seeks out professional development opportunities to support her in this. For example, recent training for 'forest school' has enhanced her outdoor planning further. This has resulted in children's increased confidence when exploring the natural environment.
- The childminder supports children who speak English as an additional language exceptionally well. She helps them to make the best possible progress. The childminder works very closely with their families. For example, she provides dual-language books. She speaks to them in their home language if they need extra reassurance.
- The childminder takes children on an abundance of outings, for example to the museum, beach and park and to attend various group sessions. This helps to build on their physical skills and gives them an awareness of the wider world.
- The childminder builds excellent partnerships with parents. She regularly shares children's learning achievements and care routines. Parents are delighted with the quality and range of learning experiences provided. They say that their children are extremely well prepared for their move to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding. She has comprehensive safeguarding policies and procedures in place. The childminder attends safeguarding training regularly to ensure that her safeguarding knowledge remains up to date. She has a clear understanding of the signs and symptoms which could indicate that a child is at risk, and knows what procedures to take should she have any concerns. The childminder conducts detailed risk assessments on all areas of the home used by children and when on outings. This helps to minimise risks and keep children safe.

Setting details

Unique reference number	EY388435
Local authority	Lancashire
Inspection number	10109786
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 April 2015

Information about this early years setting

The childminder registered in 2009 and lives in Upholland, Skelmersdale. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds qualified teacher status.

Information about this inspection

Inspector

Lisa Howard

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder discussed with the inspector her learning intentions for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder and the inspector completed an evaluation of a planned activity.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- Parents gave their views about the care and education being provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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